

EARLY CHILDHOOD EDUCATION (ECE)

All ECE courses numbered 100 and above may be applied to the major field and elective requirement for the Associate in Arts and Associate in Science degrees.

ECE 100 Health,Safety,Nutrition/Young Child (3) 3,0

This course provides an overview of the health, safety and nutritional needs of young children and early childhood practices to ensure the health and well-being of each child in a group setting. Content includes roles and responsibilities of adults in meeting children's diverse needs, the promotion of healthy life style practices, understanding common childhood illnesses and injuries, meeting health, nutrition and safety standards, and planning nutritious meals that are appropriate for each child. (1.2) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$429 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Fall and Spring

ECE 102 Introduction to Early Childhood Ed (3) 3,0

This survey course provides an overview of early childhood care and education including historical and cultural perspectives, organization, structure, programming, and evidence-based practices. Professional and evidence-based practices of highly-qualified early childhood educators are outlined with an emphasis on their ability to enhance development and learning of each and every child between the ages of birth and eight. Considerations for diversity of culture, language, race, socioeconomic status, gender, ethnicity, and ability will be included. Students will spend a minimum of 15 hours of observation in diverse early childhood settings. (1.2) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$414 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Fall and Spring

ECE 104 Foundations of Early Childhood Educa (3) 3,0

This course is designed as an overview of basic principles of child development and learning, professionalism in the field of early care and education, and planning and maintaining safe and healthy learning environments. The course includes how providers advance and support children's physical, intellectual, social, and emotional development. Experiential learning opportunities engage students in building productive relationships with families. This course is part of the Early Childhood Access Consortium for Equity (ECACE) requirements to give college credits for the national Child Development Associate (CDA) credential. (1.2) Proficiency Credit: Available (2 MIE) Pass/No Credit: Not Available.

In-District Tuition/Fees: \$414 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Consent of instructor.

Semester(s) Offered: Fall, Spring and Summer

ECE 106 Experiential Learning in ECE (3) 0,15

This course is designed to promote growth and development as a professional in early childhood education. The student will create a project in consultation with the instructor that is related to their early childhood education study. Verification and reflection of learning will be assessed by the instructor. This course will be taught as an independent study. (1.2) Proficiency Credit Available (2 E) Pass/No Credit Not Available NOTE: This is an elective course in the Early Childhood Education program.

In-District Tuition/Fees: \$414 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Consent of Instructor

Semester(s) Offered: Fall, Spring and Summer

ECE 114 Infant-Toddler Care (3) 3,0

The patterns of growth and development in the child from birth to 3 years will be studied. The specific needs of infants and toddlers in various child care settings will be examined, with current research being considered. Students will have the opportunity to develop skills in managing a safe environment while providing stimulating activities at appropriate levels.(1.2) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$414 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Fall

ECE 121 Math & Science for the Young Child (3) 3,0

Introduction to basic concepts in math and science for young children. Emphasis on the learning process as well as the acquisition of information. Examine methods of learning through explanation and discovery. (1.2) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$429 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Spring

ECE 124 Curriculum Planning/Young Child (3) 3,0

The principles involved in planning, implementing and evaluating developmentally appropriate, evidence-based curriculum for young children are studied. The course focuses on relationships among developmental theory, philosophy, practice, and development of curriculum based on the needs and interests of young children including those who are culturally, linguistically, and ability diverse. The analysis of a wide range of early childhood curriculum models is emphasized. (1.2) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$429 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Fall and Spring

ECE 150 Child Guidance Practices I (3) 3,0

Students will study the basic theory and practice for guiding toddlers and children's behavior. The emphasis will be on helping students utilize preventive techniques to eliminate and minimize discipline situations. Positive methods in helping children develop positive self-concepts will be stressed. (1.2) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$414 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Varies

ECE 174 Child Growth and Development (3) 3,0

This course provides an overview of the theory and principles of human growth and development from conception through adolescence. Content includes an in-depth study of the interrelatedness of physical, cognitive, social and emotional aspects of development. Development is studied in the context of family, gender, culture, language, ability, socioeconomics, diversity, and society. Special emphasis will be on the theories of Piaget, Vygotsky, Erikson, and Gardner. (1.2) IAI Major. ECE 912 Proficiency Credit Not Available Pass/No Credit Available NOTE: Encompassing prenatal through age eight and may include pre-adolescents.

In-District Tuition/Fees: \$414 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Fall, Spring and Summer

ECE 201 Field Experience I & Seminar (3) 0,10

In-residence training is a supervised opportunity for the student to have first-hand experience in an institutional setting that meets his/her area of interest. In this setting, it is expected that the student will develop proficiency and display the skills required to perform adequately on-the-job. (1.2) Proficiency Credit Available (2 IE) Pass/No Credit Not Available NOTE: One hundred fifty (150) hours of on-site work is required as well as weekly class sessions with instructor. Students should have a Grade of C or better in the last three ECE courses prior to taking this course.

In-District Tuition/Fees: \$414 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Consent of instructor

Semester(s) Offered: Fall, Spring and Summer

ECE 202 Field Experience II & Seminar (3) 0,10

Training is a supervised opportunity for the student to have firsthand experience in an institutional setting that meets his/her area of interest. In this setting, it is expected that the student will develop proficiency and display the skills required to perform adequately on the job. (1.2) Proficiency Credit Available (2 IE) Pass/No Credit Not Available NOTE: One hundred fifty (150) hours of field work is required for this second experience, as well as weekly class sessions with the instructor.

In-District Tuition/Fees: \$414 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Grade of C or better in ECE 201

Semester(s) Offered: Fall, Spring and Summer

ECE 215 Child Care Administration (3) 3,0

This is an advanced level course designed to equip students with an understanding of issues and skills related to effective administration of day care facilities which care for young children. The student will learn basic organizational skills and management techniques which will enhance the student's understanding and ability in the area of administration. (1.2) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$414 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Spring

ECE 220 Child, Family and Community (3) 3,0

This course focuses on the diverse needs of the child within the context of family, school and community. The course will examine the interplay of diverse cultures, lifestyles, abilities, language and communication with the role of the early childhood environment and other community institutions. Students will gain an understanding of their professional role in supporting evidence-based practices that strengthen respectful, collaborative family/child partnerships through effective use of community and family resources. (1.2) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$414 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Fall and Spring

ECE 224 Exceptional Young Children (3) 3,0

Presents an overview of critical elements related to educating young children with disabilities in the early childhood setting. Topics include the following: normal/exceptional developmental differences, the effects of exceptional learning challenges, inclusive environments, legislation, partnerships with families, IFSP/IEP process, managing behaviors and understanding transitions to support inclusion. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$414 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Grade of C or better in ECE 102

Semester(s) Offered: Fall

ECE 226 Methods of Bilingual & ESL Education (3) 3,0

This course will examine culturally and linguistically responsive pedagogy. Students will learn to implement key strategies to help support multilingual and multicultural students in ways that value bilingualism and biliteracy. Students will use best instructional practices to integrate language, culture, and identity into pedagogical methods. Students will develop and maintain respectful, positive relationships with all children and families in ways that are responsive to language and cultural differences. (1.2) Proficiency Credit: Not Available Pass/No Credit: Not Available.

In-District Tuition/Fees: \$414 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Grade of C or better in ECE 102 or consent of instructor.

Semester(s) Offered: Spring