

# EDUCATION (EDN)

All EDN courses numbered 100 and above may be applied to the major field and elective requirement for the Associate in Arts and Associate in Science degrees.

Students who want to seek licensure in the state of Illinois as elementary teachers are urged to develop an educational plan with an ECC advisor regarding the selection of ALL courses. The courses you will take at ECC with plans to transfer to a four-year college/university will differ based on which institution you plan to attend. When planning your courses, please note ECC offers pre-education courses through the Education Department as well as education related courses in literature, math, music, psychology, and physical education.

If you are interested in working with young children, see our Early Childhood Education Program.

## **EDN 100 Introduction to Education (3) 3,0**

This course will introduce the topic of education both as a professional pursuit, and as an institution. Students will study historical, social, and philosophical foundations of education, as well as organizational structure, school governance, legal and ethical issues. A minimum 15-hour clinical component is required for this class. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available

[www.elgin.edu/universitytransfer](http://www.elgin.edu/universitytransfer)

Students enrolled in EDN 100, EDN 204 and EDN 211 may be required to complete a background check/fingerprinting process in order to participate in the clinical component of the course. Students will be responsible for any fee charged.

**In-District Tuition/Fees:** \$420 (effective 2024/25 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Reading: Grade of C or better in RDG 091 or LTC 099, or satisfaction of other placement criteria. Writing: Grade of C or better in ENG 098 or LTC 099 or satisfaction of other placement criteria.

**Semester(s) Offered:** Fall, Spring and Summer

## **EDN 102 Intro to Paraprofessional Education (3) 3,0**

The Introduction to Paraprofessional Education course provides an overview of the paraprofessional position, role and responsibilities. This course will prepare participants for career as a paraprofessional educator, instructional aide or teacher assistant. Participants will identify instructional strategies, classroom management, cross-cultural, exceptional, legal and ethical perspectives in paraprofessional education. (1.2) Proficiency Credit: Not Available Pass/No Credit Not Available.

**In-District Tuition/Fees:** \$405 (effective 2024/25 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** None

**Semester(s) Offered:** Fall and Spring

## **EDN 103 Paraprofessional Clinical Experience (2) 2,0**

This course provides opportunity for observation or clinical experience in preK -12 settings for students who want to pursue a paraprofessional career. This course offers 35-40 hours of hands-on experience through, shadowing, service learning, tutoring, before and after school learning experiences. This course will meet as needed on campus for preparing, processing and reflecting upon pre-clinical experience. This course is repeatable 2 times. Special Note: Students enrolled in this course may be required to complete a background check/fingerprinting process in order to participate in the clinical component of the course. Students will be responsible for any fee charged. (1.2) Proficiency Credit: Not Available Pass/No Credit Not Available.

**In-District Tuition/Fees:** \$270 (effective 2024/25 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Grade of C or better in EDN 102

**Semester(s) Offered:** Fall and Spring

## **EDN 105 Art in the Classroom (3) 3,0**

Students will explore the practical applications for art and creative activities in both a specific and general elementary education curriculum. The course is designed to increase understanding of the child and his/her creative work at various stages of development. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available.

**In-District Tuition/Fees:** \$405 (effective 2024/25 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Reading: Grade of C or better in RDG 091 or LTC 099, or satisfaction of other placement criteria. Writing: Grade of C or better in ENG 098 or LTC 099 or satisfaction of other placement criteria.

**Semester(s) Offered:** Fall

**EDN 112 Technology in Education (3) 3,0**

This course provides hands-on experience in using technology for education majors. Content includes finding, analyzing, organizing, presenting and implementing information related to use of technology in education; analyzing role of technology in education in society; developing strategies to compensate for possible digital divide among students. Focus is on increasing technological fluency, and developing creative and meaningful integration of technology into teaching in today's inclusive classrooms. (1.1) Proficiency Credit: Available (3 ST) Pass/No Credit Not Available.

**In-District Tuition/Fees:** \$425 (effective 2024/25 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Grade of C or better in RDG 091 or LTC 099, an ACT Reading score of 18 or above or an appropriate placement score. Grade of C or better in ENG 098 or LTC 099, an ACT English score of 20 or above, or an appropriate placement score.

**Semester(s) Offered:** Fall and Summer

**EDN 128 Music for the Elementary Teacher (3) 3,0**

Students learn various methodologies as well as musical concepts involving music literacy to adapt their knowledge to the classroom setting. The course explores basic music structures from different cultures with practical applications in the elementary school setting. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available.

**In-District Tuition/Fees:** \$405 (effective 2024/25 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Reading: Grade of C or better in RDG 091 or LTC 099, or satisfaction of other placement criteria. Writing: Grade of C or better in ENG 098 or LTC 099 or satisfaction of other placement criteria.

**Semester(s) Offered:** Spring

**EDN 201 Intro to Cross-Cultural Educ. (3) 3,0**

This course is designed to increase the student's awareness of other cultures, other perspectives, and his/her own involvement in the global community. The course will also concentrate on the study of effective teaching strategies and resources for multi-cultural teaching. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available.

**In-District Tuition/Fees:** \$405 (effective 2024/25 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Reading: Grade of C or better in RDG 091 or LTC 099, or satisfaction of other placement criteria. Writing: Grade of C or better in ENG 098 or LTC 099 or satisfaction of other placement criteria.

**Semester(s) Offered:** Fall, Spring and Summer

**EDN 203 Foundations in Bilingual Education (3) 3,0**

This course provides the fundamentals of bilingual education through the understanding of language and cultural diversity in schools and communities from a historical, political, philosophical, legal, pedagogical, and sociocultural perspectives. This course introduces instructional models and theories of language acquisition process in bilingual and ESL classrooms. (1.1) Proficiency Credit: Not Available Pass/No Credit: Not Available.

**In-District Tuition/Fees:** \$405 (effective 2024/25 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Grade of C or better in EDN 100 or consent of instructor.

**Semester(s) Offered:** Fall and Spring

**EDN 204 Exceptional Individual (3) 3,0**

A survey course that presents the historical, philosophical and legal foundations of special education, as well as an overview of the characteristics of individuals with disabilities, the programs that serve them under the Individuals with Disabilities Act, and the diversity of the populations of individuals with disabilities. A 30 hour clinical component is required for this course. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available

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Students enrolled may be required to complete a background check/fingerprinting process in order to participate in the clinical component of this class. Students will be responsible for any fee charged. .

**In-District Tuition/Fees:** \$405 (effective 2024/25 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Grade of C or better in EDN 100 or consent of instructor

**Semester(s) Offered:** Fall, Spring and Summer

**EDN 211 Pre-Student Teaching Clinical Exper. (2) 1,2**

Documented clinical experience involving observation of and interaction with children and practitioners at work, according to specified guidelines, within the appropriate subject matter and age category. The experience, comprising of a minimum of 30-50 hours, is planned, guided, and evaluated by both a college supervisor and a teacher on-site. The experience can occur in a variety of educational settings. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available

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Students enrolled in this course may be required to complete a background check/fingerprinting process. Students will be responsible for any fee charged. .

**In-District Tuition/Fees:** \$270 (effective 2024/25 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Grade of C or better in EDN 204

**Recommended:** Completion of PSY 211 prior to enrollment

**Semester(s) Offered:** Fall and Spring

**EDN 215 Literacy in Education (3) 3,0**

This course is an introduction to theory and practice in literacy and language development: speaking, listening, reading and writing. It examines theoretical framework and classroom application for diverse learners. This course provides an introduction to English Language Arts Common Core State Standards. This course is for anyone interested in becoming a teacher or working with children language and literacy. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available.

**In-District Tuition/Fees:** \$405 (effective 2024/25 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Grade of C or better in EDN-100 or consent of instructor.

**Semester(s) Offered:** Fall, Spring and Summer

**EDN 233 Special Topics in Education (.5) .5,0**

Designed to satisfy specific needs or interests of those in the education field. The topics will cover the life long learning that is necessary for educators and will reflect the rapidly changing skills and knowledge required to function in today's education settings. The following guidelines are to be used in selecting topics: 1) adequate and available material on specific topic; 2) comprehensive outlines for each topic; and 3) course should be designed to meet the needs of those practicing in the field. This course is repeatable 3 times. (1.1) Proficiency Credit Not Available Pass/No Credit Available.

**In-District Tuition/Fees:** \$67.5 (effective 2024/25 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** None

**Semester(s) Offered:** Varies

**EDN 234 Special Topics in Education (1) 1,0**

Designed to satisfy specific needs or interests of those in the education field. The topics will cover the life long learning that is necessary for educators and will reflect the rapidly changing skills and knowledge required to function in today's education settings. The following guidelines are to be used in selecting topics: 1) adequate and available material on specific topic; 2) comprehensive outlines for each topic; and 3) course should be designed to meet the needs of those practicing in the field. This course is repeatable 3 times. (1.1) Proficiency Credit Not Available Pass/No Credit Available.

**In-District Tuition/Fees:** \$135 (effective 2024/25 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** None

**Semester(s) Offered:** Varies

**EDN 235 Special Topics in Education (2) 2,0**

Designed to satisfy specific needs or interests of those in the education field. The topics will cover the life long learning that is necessary for educators and will reflect the rapidly changing skills and knowledge required to function in today's education settings. The following guidelines are to be used in selecting topics: 1) adequate and available material on specific topic; 2) comprehensive outlines for each topic; and 3) course should be designed to meet the needs of those practicing in the field. This course is repeatable 3 times. (1.1) Proficiency Credit Not Available Pass/No Credit Available.

**In-District Tuition/Fees:** \$270 (effective 2024/25 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** None

**Semester(s) Offered:** Varies

**EDN 236 Special Topics in Education (3) 3,0**

Designed to satisfy specific needs or interests of those in the education field. The topics will cover the life long learning that is necessary for educators and will reflect the rapidly changing skills and knowledge required to function in today's education settings. The following guidelines are to be used in selecting topics: 1) adequate and available material on specific topic; 2) comprehensive outlines for each topic; and 3) course should be designed to meet the needs of those practicing in the field. This course is repeatable 3 times. (1.1) Proficiency Credit Not Available Pass/No Credit Available.

**In-District Tuition/Fees:** \$405 (effective 2024/25 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** None

**Semester(s) Offered:** Varies

**EDN 237 Special Topics in Education (4) 4,0**

Designed to satisfy specific needs or interests of those in the education field. The topics will cover the life long learning that is necessary for educators and will reflect the rapidly changing skills and knowledge required to function in today's education settings. The following guidelines are to be used in selecting topics: 1) adequate and available material on specific topic; 2) comprehensive outlines for each topic; and 3) course should be designed to meet the needs of those practicing in the field. This course is repeatable 3 times. (1.1) Proficiency Credit Not Available Pass/No Credit Available.

**In-District Tuition/Fees:** \$540 (effective 2024/25 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** None

**Semester(s) Offered:** Varies