

ADULT BASIC EDUCATION CENTER

The Adult Basic Education Center (ABEC) offers pre-college-level courses designed for adults with a reading and/or math level between 3rd- 8th grades. These courses are appropriate for:

1. adults who do not have their high school diploma or its equivalent and would like to complete their State of Illinois High School Diploma (GED),
2. adults who are English language learners (ESL) who want to improve their basic language skills, and/or
3. adults with less than a 12th grade reading and/or math level who do not have a high school diploma or GED and want to improve their basic skills in reading, math, writing, or computers.

To be eligible to enroll in classes, you must be at least 16 years of age. You cannot also be enrolled in high school. Individuals less than 18 years old will be required to provide documentation showing that they are not enrolled or required to be enrolled in high school under state law.

Any adult learner who resides in the state of Illinois and is not on a limited visa is eligible to enroll in ABEC's free classes. Individuals on temporary visas (e.g., student, visitor, or au pair) are not eligible to enroll in the free program due to their visa restrictions on receiving federally funded services. There is a tuition-based program for language learners who are on these restricted visas.

Interested adult learners need to come to building K or go online to elgin.edu/adulteducation to begin the application process. Required placement testing allows adult learners to be enrolled into the appropriate levels for their needs. An orientation to the program provides adult learners more information about the program and allows them to ask questions they may have.

Classes are offered at the college and other in district locations. Online options are also available. These courses are not applicable toward any associate degree or vocational certificate.

Upon successful completion of one adult basic or secondary education (ABE, ASE, AMT, or ARW) class and submission of your State of Illinois High School diploma transcript from the Regional Office of Education (ROE) to the Adult Basic Education Center, in-district tuition for one three-credit-hour college class will be waived. Individuals must live or work in district to be eligible for the waiver.

Stevens Amendment (FY25): Approximately \$ 575,888 (40%) of the Illinois Adult Education and Literacy Program cost at Elgin Community College is federally funded under Title II, Adult Education and Family Literacy of the Workforce Innovation and Opportunity Act of 2014.

ABE-Adult Basic Education

These classes are pre-college-level courses designed for adults with less than a 9th-grade reading and/or math level who want to improve basic skills in reading, math, writing, or computers. The purpose of these classes is to assist adults to obtain the skills necessary for employment and self-sufficiency, to assist parents obtain the educational skills necessary to become full partners in the educational development of their children, and/or to assist students in attaining a State of Illinois High School Diploma (HSE/ GED®).

To be eligible to enroll in classes, you must be at least 16 years of age. You cannot also be enrolled in high school. Individuals less than 18 years old will be required to provide documentation showing that they are not enrolled or required to be enrolled in high school under state law.

All classes are offered free of charge to eligible students. Registration takes place in Building K. Students can also start the registration process by going to elgin.edu/adulteducation. Students must take placement testing and attend an orientation to register in classes. Classes are offered at the college and other area locations. Online options are also available. These courses are not applicable toward any associate degree or vocational certificate.

AMT 010 Beginning Math Literacy I (.5-6) .5,0

(.5-6, 0) A basic math course with the emphasis on developing number concepts and the addition and subtraction of whole numbers and decimals. The content also includes place value, time concepts, shape identification, and linear measurement. This course is repeatable 3 times (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Fall, Spring and Summer

AMT 020 Beginning Math Basic Education II (.5-6) .5,0

(.5-6, 0) A basic math course focusing on the four operations and algebraic thinking; numbers and operations in base ten; fractions; measurement and data; and basic geometric principles. This course is repeatable 3 times. (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score or successful completion (CR) in AMT-010. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Fall, Spring and Summer

AMT 030 Low Intermediate Math Basic Educ III (.5-6) .5,0

(.5-6, 0) A basic math course with the emphasis on operations and algebraic thinking; expressions and equations; numbers and operations in base ten; the number system, fractions, ratios and proportional reasoning; measurement and data; geometry; and statistics and probability. This course is repeatable 3 times. (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score or successful completion (CR) in AMT-020. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Fall, Spring and Summer

AMT 040 High Intermediate Math Basic Educ IV A (.5-6) .5,0

(.5-6, 0) A basic math course emphasizing ratios and proportional relationships; the number system; expressions and equations; functions; geometry; and statistics and probability. This course is repeatable 3 times. (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score or successful completion (CR) in AMT-030. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Fall, Spring and Summer

AMT 045 High Intermediate Math Basic Educ IV B (.5-6) .5,0

(.5-6, 0) A basic math course emphasizing geometry including surface area, volume, and Pythagorean Theorem. The course content also includes data analysis and probability. This course is repeatable 3 times. (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Varies

ARW 010 Beginning Reading/Writing Literacy I (.5-6) .5,0

(.5-6, 0) A basic course in reading for the fundamentals of alphabets, fluency, vocabulary acquisition and comprehension in literature and informational texts. Knowledge gained from reading will be integrated to actual practice in simplistic writing of Standard English grammar. This course is repeatable 3 times. (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Fall, Spring and Summer

ARW 020 Beginning Reading/Writing Basic Educ II (.5-6) .5,0

(.5-6, 0) A basic course in reading for the fundamentals of alphabets, fluency, vocabulary acquisition and comprehension in literature and informational texts. Knowledge gained from reading will be integrated to actual practice in simplistic writing of Standard English grammar. This course is repeatable 3 times. (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Fall, Spring and Summer

ARW 030 Low Inter Reading/Writing Basic Educ III (.5-6) .5,0

(.5-6, 0) A basic course in reading for the fundamentals of fluency, vocabulary acquisition and comprehension in literature and informational texts. The focus of reading will explore a range of texts and tasks. Knowledge gained from reading will be integrated in paragraph writing that encompasses a range of task, purpose and audience. This course is repeatable 3 times. (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Fall, Spring and Summer

ARW 040 High Inter Reading/Writing Basic Educ IV (.5-6) .5,0

(.5-6, 0) A basic course in reading for the fundamentals of fluency, vocabulary acquisition and comprehension in literature, and informational texts-History/Social Studies, Science/Technical Subjects, Functional/Workplace Skills. The focus of reading will explore a range of texts and tasks. Knowledge gained from reading will be integrated in paragraph writing that encompasses a range of task, purpose and audience. Writing will emphasize on discipline-specific tasks requiring the mastery of complex sentence structures utilizing the eight basic parts of speech. This course is repeatable 3 times.(1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Fall, Spring and Summer

ABE 050 Intro to Healthcare Profession (.5-6) .5,0

This course will prepare adult education students to begin training for targeted healthcare career programs. Students will learn the responsibilities of different healthcare professions and the specific academic requirements to enter those fields. This includes how to prepare for the PSB-HOA (Healthcare Occupational Aptitude Test), which is a requirement for entry to many healthcare programs. The course will emphasize time management, study skills, and test taking strategies along with the teamwork and communication skills required in the healthcare workplace. The course will develop reading and writing skills using content that is contextualized for the healthcare professions. The course will provide opportunities to practice the digital literacy skills necessary for academic coursework. This course is repeatable 3 times.(1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test and departmental consent.

Semester(s) Offered: Varies

ABE 054 Intro to Industrial Arts Careers (.5-6) .5,0

(.5-6, 0) Students will explore the requirements, expectations, and outlooks for different careers in industrial arts. Students will work on modules in academic success, career awareness, and career development while developing the basic academic and soft skills necessary for success in a manufacturing program of study. Self assessment and review of skills will assist students with planning a path toward long and short-term goals. This course is repeatable 3 times. (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Co-enrollment in an approved adult education course and departmental consent.

Semester(s) Offered: Varies

ABE 055 Intro to Industrial Arts Careers (.5-6) .5,0

(.5-6, 0) Students will explore the requirements, expectations, and outlook for different careers in industrial arts. Students will work on modules in academic success, career awareness, and career development while developing the basic academic and soft skills necessary for success in a manufacturing program of study. Self-assessment and review of skills will assist students with planning a path toward their short term and long term goals. This course is repeatable 3 times. (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Co-enrollment in an approved adult education course and departmental consent.

Semester(s) Offered: Varies

ABE 060 Contextualized Beginning ABE (.5-6) .5,0

(.5-6, 0) Students will gain the academic skills, occupational knowledge, and communication skills necessary for successful transition to study in their chosen career field. Instruction will include study skills and career self assessment. This course is repeatable 3 times.(1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test and departmental consent.

Semester(s) Offered: Varies

ABE 061 Contextualized Intermediate ABE (.5-6) .5,0

(.5-6, 0) Students will gain the academic skills, occupational knowledge, and communication skills necessary for successful transition to study in their chosen career field. Instruction will include study skills and career self assessment. This course is repeatable 3 times. (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test and departmental consent.

Semester(s) Offered: Varies

ABE 070 Thriving in the Workplace (.5-6) .5,0

(.5-6, 0) Students will gain the necessary attitudes, behaviors, and skills required by employers to be successful in the workplace. This course is repeatable 3 times. (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test and departmental consent.

Semester(s) Offered: Varies

ABE 071 Thriving in the Workplace (.5-6) .5,0

(.5-6, 0) Students will gain the necessary attitudes, behaviors, and skills required by employers to be successful in the workplace. This course is repeatable 3 times (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test and departmental consent.

Semester(s) Offered: Varies

ABE 083 Basic Computer Skills (.5-6) 1.5,0

(1.5 or 6, 0) In this class, ABE students will develop vocabulary related to basic computer usage as well as other basic computer skills needed for the workplace. Topics will include computer navigation and tools usage, internet basics, and basic software skills (word processing, spreadsheets, and slideshows). Students will also develop skills related to the workplace such as resume and cover letter basics and using search tools on the internet. Because of varying backgrounds, educational levels, and experience with computers, students may need to take this class more than once to meet the outcomes. This course is repeatable 3 times. (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Varies

ABE 008 Ad Basic Ed 1 Eng Lang Learner (.5-6) .5,0

(.5-6, 0) This course is intended to prepare beginning English Language Learners for success within the community. Students will learn to express themselves in everyday situations using high-frequency words and phrases. English literacy skills will be introduced in this course, building common vocabulary throughout. This course is repeatable 3 times. (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: A student must take an approved adult education test and score between 0-3.9 GLE on the TABE test, be a non-native speaker of English who needs to work on basic skills, and receive departmental consent.

Semester(s) Offered: Fall, Spring and Summer

ABE 009 Ad Basic Ed 2 English Lang Learner (.5-6) .5,0

(.5-6, 0) This course is for individuals who do not have English as their first language but want to communicate within the local community. Students will strengthen their oral skills through collaborative learning activities. They will work to achieve writing proficiency through various forms of simple writing using common life-skills vocabulary. This course is repeatable 3 times. (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: A student must take an approved adult education test and score between 4.0-8.9 GLE on the TABE test, be a non-native speaker of English who needs to work on basic skills, and receive departmental consent.

Semester(s) Offered: Fall, Spring and Summer

ABE 018 Ad Basic Ed 11 Eng Lang Learner (.5-6) .5,0
 (.5-6, 0) This course is intended to prepare intermediate English Language Learners for academic success in college and career. Students will learn to express themselves using formal and informal speech, and to critically listen to a variety of oral language. Literacy skills, including the process of writing a paragraph, will be included in this course; building academic vocabulary throughout. This course is repeatable 3 times. (1.7) Proficiency Credit Not Available Pass/No Credit Available.
In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: A student must take an approved adult education test and score between 0-3.9 GLE on the TABE test, be a non-native speaker of English who needs to work on basic skills, and receive departmental consent.

Semester(s) Offered: Fall, Spring and Summer

ABE 019 Ad Basic Ed 12 Eng Lang Learner (.5-6) .5,0
 (.5-6, 0) This course is for English Language Learners (ELLs) testing between 4.0-8.9 GLE on the TABE test who have a foundation in English grammar and vocabulary and can show proficiency in expressing everyday needs. At this level, students will begin to develop the essential skills and general knowledge needed to become career and college ready. Students will learn to complete authentic forms, write short notes, and compose short paragraphs; develop critical reading skills as they read short written works at the Low Intermediate level; improve their speaking and listening skills in different contexts; use technology to access and develop different types of texts; and incorporate basic math skills in contextualized settings. This course is repeatable 3 times (1.7) Proficiency Not Credit Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Student must be a non-native speaker of English who needs to improve English language skills either for career or academic purposes. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ABE 022 Ad Basic Ed 14 Eng Lang Learner (.5-6) .5,0
 (.5-6, 0) This course is for English Language Learners (ELLs) testing between 4.0-8.9 GLE on the TABE test who have basic career and college readiness skills but who need to improve these skills in order to become successful in academic or workplace settings. Students will learn how to complete complex forms, write work-related letters and emails, and compose longer, more detailed paragraphs; further develop critical reading skills as they read complex High Intermediate texts; improve oral communication skills including close listening and the ability to use examples and details to clarify meaning; use technology to access, develop, and analyze different types of texts; and incorporate essential math skills in contextualized settings. This course is repeatable 3 times (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Student must be a non-native speaker of English who needs to improve English language skills either for career or academic purposes. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ABE 025 Ad Basic Ed 16 Eng Lang Learner (.5-6) .5,0
 (.5-6, 0) This course is for English Language Learners (ELLs) testing between 4.0-8.9 GLE on the TABE test who have intermediary career and college readiness skills but who need to refine and expand upon these skills in order to become successful in academic or workplace settings. Students will learn how to complete complex applications, write work-related letters and formal emails, and compose well-formulated detailed paragraphs; further develop critical reading skills as they read more complex High Intermediate texts; improve oral communication skills including close listening and the ability to elaborate on a topic; use technology to access, develop, analyze, and evaluate different types of texts; and apply multistep math skills in contextualized settings. This course is repeatable 3 times. (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Student must be a non-native speaker of English who needs to improve English language skills either for career or academic purposes. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ABE 028 Ad Basic Ed 21 Eng Lang Learner (.5-6) .5,0
 (.5-6, 0) This course is intended to prepare advanced English Language Learners for academic success in college. Students will learn to express themselves using formal and informal speech, and to critically listen to a variety of oral language. Literacy skills including the process of research writing will be included in this course; building academic vocabulary throughout. This course is repeatable 3 times (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: A student must take an approved adult education test and score between 0-3.9 GLE on the TABE test, be a non-native speaker of English who needs to work on basic skills, and receive departmental consent.

Semester(s) Offered: Fall, Spring and Summer

ABE 029 Ad Basic Ed 22 Eng Lang Learner (.5-6) .5,0
 (.5-6, 0) This course is for English Language Learners (ELLs) testing between a 4.0-8.9 GLE on the TABE who do not have English as their first language but want to pursue academic college courses. At this level, students will work to achieve writing proficiency while expanding vocabulary and building grammar skills as they write short, logical essays, memos and emails. They will develop critical reading skills through independent reading, guided practice, and class discussion as they read a wide variety of high intermediate materials. Students will strengthen their speaking and listening skills through extensive practice in a variety of contexts and classroom discussions. This course is repeatable 3 times. (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Student must be a non-native speaker of English who needs to improve English language skills for career or academic purposes. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ABE 032 Ad Basic Ed 24 Eng Lang Learner (.5-6) .5,0
 (.5-6, 0) This course is for English Language Learners (ELLs) testing between a 4.0-8.9 GLE on the TABE who do not have English as their first language but want to pursue academic college courses. At this level, students will work to achieve writing proficiency while expanding vocabulary and building grammar skills as they write logical multi-paragraph essays using comparison/contrast. They will demonstrate mastery in formal letters. They will continue to develop critical reading skills through independent reading, guided practice, and class discussion as they read a variety of high intermediate materials. They will learn to access and utilize information from a variety of resources and reference materials including charts and graphs. Students will strengthen their speaking and listening skills through extensive practice in a variety of conversation contexts, collaborative learning activities, and classroom discussions. Students will also present short informal speeches. This course is repeatable 3 times (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Student must be a non-native speaker of English who needs to improve English language skills either for career or academic purposes. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ABE 035 Ad Basic Ed 26 Eng Lang Learner (.5-6) .5,0
 (.5-6, 0) This course is for English Language Learners (ELLs) testing between a 4.0-8.9 GLE on the TABE who do not have English as their first language but want to pursue academic college courses. At this level, students will work to achieve proficiency in writing cause/effect multi-paragraph essays using adequate support and proper paragraph structure. They will continue to develop critical reading skills through independent reading, guided practice, and class discussion as they read a wide variety of high intermediate materials. They will learn to access and utilize information from a variety of resources and reference materials including charts and graphs. Students will strengthen their speaking and listening skills through extensive practice in a variety of conversation contexts, collaborative learning activities, and classroom discussions. Students will also present oral reports. This course is repeatable 3 times (1.7) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Student must be a non-native speaker of English who needs to improve English language skills either for career or academic purposes. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ASE-Adult Secondary Education

These classes are pre-college-level courses designed for adults with a reading and/or math level between 9th-12th grades. ASE classes are designed to assist adults in obtaining the skills necessary for employment and self-sufficiency and to prepare students to pass one of two nationally accepted High School Equivalency tests (GED® or HiSET®) and earn the State of Illinois High School Diploma.

To be eligible to enroll in ASE classes, you must be at least 16 years of age. You cannot also be enrolled in high school. Individuals less than 18 years old will be required to provide documentation showing that they are not enrolled or required to be enrolled in high school under state law.

All classes are offered free of charge to eligible students. Some courses are offered in Spanish (see course descriptions). Registration takes place in Building K. Students can also start the registration process by going to elgin.edu/adulteducation. Students must take placement testing and attend an orientation to register in classes. Classes are offered at the college and other area locations. Online options are also available. These courses are not applicable toward any associate degree or vocational certificate.

AMT 050 Low ASE Math V A (.5-6) .5,0

(.5-6, 0) A math course emphasizing the real number system; algebraic expressions, equations, and inequalities; functions; modeling; geometry; and statistics and probability. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score or successful completion (CR) in AMT-040 or AMT-045. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Fall, Spring and Summer

AMT 051 Low ASE Math V A in Spanish (.5-6) .5,0

(.5-6, 0) A math course emphasizing algebraic expressions, equations, polynomials, inequalities and functions. Course will be taught in Spanish. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Fall, Spring and Summer

AMT 055 Low ASE Math V B (.5-6) .5,0

(.5-6, 0) A math course emphasizing geometry to include properties of angles, slopes, circles and volume. This course also includes the basics of statistics and probability. This course is repeatable 3 times (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Varies

AMT 056 Low ASE Math V B in Spanish (.5-6) .5,0

(.5-6, 0) A math course emphasizing geometry to include properties of angles, slopes, circles and volume. This course also includes the basics of statistics and probability. Course will be taught in Spanish. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Varies

AMT 060 High ASE Math VI (.5-6) .5,0

(.5-6, 0) A math course designed to cover a combination of intermediate algebra and geometry. The content will also include basic trigonometry as well as rules for probability. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Fall, Spring and Summer

AMT 061 High ASE Math VI in Spanish (.5-6) .5,0

(.5-6, 0) A math course designed to cover a combination of intermediate algebra and geometry. The content will also include basic trigonometry as well as rules for probability. Course will be taught in Spanish. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Fall, Spring and Summer

ARW 050 Low ASE Reading/Writ Content Area V (.5-6) .5,0

(.5-6, 0) A course in reading development for content-specific vocabulary acquisition, comprehension in literature, and source texts-History/Social Studies, Science/Technical Subjects, Functional/Workplace Skills. Knowledge gained from reading will be integrated in passage writing that encompasses a range of tasks, purpose and audience. The emphasis on writing will include discipline-specific tasks requiring the mastery of complex sentence structures utilizing the eight basic parts of speech. Students will learn to extract content-based evidence by analyzing arguments and organizing and gathering evidence found in source text. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Fall, Spring and Summer

ARW 051 Low ASE Read/Writ Content Area V Span (.5-6) .5,0

(.5-6, 0) A course in reading development for content-specific vocabulary acquisition, comprehension in literature, and source texts-History/Social Studies, Science/Technical Subjects, Functional/Workplace Skills. Knowledge gained from reading will be integrated in passage writing that encompasses a range of tasks, purpose and audience. The emphasis on writing will include discipline-specific tasks requiring the mastery of complex sentence structures utilizing the eight basic parts of speech. Students will learn to extract content-based evidence by analyzing arguments and organizing and gathering evidence found in source text. Course will be taught in Spanish. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Fall, Spring and Summer

ARW 060 High ASE Reading/Writ Content Area Vi (.5-6) .5,0

(.5-6, 0) A course in reading development for content-specific vocabulary acquisition, comprehension in literature, and source texts-History/Social Studies, Science/Technical Subjects, Functional/Workplace Skills. Knowledge gained from reading will be integrated in passage writing that encompasses a range of tasks, purpose and audience. Students will refine literacy skills to extract content-based evidence by analyzing, organizing and gathering evidence found in source text. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Fall, Spring and Summer

ARW 061 High ASE Read/Writ Content Area Vi Span (.5-6) .5,0

(.5-6, 0) A course in reading development for content-specific vocabulary acquisition, comprehension in literature, and source texts-History/Social Studies, Science/Technical Subjects, Functional/Workplace Skills. Knowledge gained from reading will be integrated in passage writing that encompasses a range of tasks, purpose and audience. Students will refine literacy skills to extract content-based evidence by analyzing, organizing and gathering evidence found in source text. Course will be taught in Spanish. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Fall, Spring and Summer

ASE 050 Introduction to Healthcare Professions (.5-6) .5,0

(.5-6, 0) This course will prepare adult education students to begin training for targeted healthcare career programs. Students will learn the responsibilities of different healthcare professions and the specific academic requirements to enter those fields. This includes how to prepare for the PSB-HOA (Healthcare Occupational Aptitude Test), which is a requirement for entry to many healthcare programs. The course will emphasize time management, study skills, and test taking strategies along with the teamwork and communication skills required in the healthcare workplace. The course will develop reading and writing skills using content that is contextualized for the healthcare professions. The course will provide opportunities to practice the digital literacy skills necessary for academic coursework. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test and departmental consent are required.

Semester(s) Offered: Varies

ASE 052 Introduction to Early Childhood Educ Pro (.5-6) .5,0

(.5-6, 0) Students will gain knowledge of the career pathways and educational/vocational requirements in the field of Early Childhood Education. Through contextualized instruction, students will expand their oral and written skills, be introduced to legal and cultural issues in the field, and reflect on themselves as potential Early Childhood Education professionals. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Co-enrollment in an approved adult education course and departmental consent.

Semester(s) Offered: Varies

ASE 056 Intro to Industrial Arts Careers (.5-6) .5,0

(.5-6, 0) This course is designed for students who are interested in manufacturing careers and are concurrently working to improve basic skills through enrollment in the adult secondary education program. Students will have a reading or math level between a 9.0 and 12.9 G.L.E. and will be lacking a high school diploma. A small number of ESL students may be served who have transitioned into the ABE program, have the equivalency of a high school diploma, but have limited English language skills. Students will explore the requirements, expectations, and outlook for different careers in industrial arts. Students will work on modules in academic success, career awareness, and career development while developing the basic academic and soft skills necessary for success in a manufacturing program of study. Self-assessment and review of skills will assist students with planning a path toward their short term and long term goals. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Co-enrollment in an approved adult education course and departmental consent.

Semester(s) Offered: Varies

ASE 062 Contextualized ASE (.5-6) .5,0

(.5-6, 0) Students will gain the academic skills, occupational knowledge, and communication skills necessary for successful transition to study in their chosen career field. Instruction will include study skills and career self-assessment. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test and departmental consent.

Semester(s) Offered: Varies

ASE 072 Thriving in the Workplace (.5-6) .5,0

(.5-6, 0) Students will gain the necessary attitudes, behaviors, and skills required by employers to be successful in the workplace. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test and departmental consent.

Semester(s) Offered: Varies

ASE 097 GED Review in Spanish (.5-6) .5,0

The General Educational Development (GED) Review in Spanish prepares Spanish-speaking adults to pass the state high school equivalency exams: Language Arts: Reading, Language Arts: Writing, Social Studies, Science and Math. Government age specifications must be met for GED testing. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score. No U.S high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Varies

ASE 099 GED Review (.5-6) .5,0

The General Educational Development (GED) Review class prepares adults to pass the state high school diploma equivalency exams: Language Arts: Reading; Language Arts: Writing; Social Studies; Science; and Math. Government age specifications must be met for GED testing. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score. No U.S high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Fall, Spring and Summer

ASE 010 Ad Sec Ed 1 English Lang Learner (.5-6) .5,0

(.5-6, 0) This is a language preparation course for success in the community. Students will refine their oral skills while increasing their vocabulary throughout the course. They will learn to communicate in common community situations and use various forms of writing. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: A student must take an approved adult education test and score between 9.0-12.9 GLE on the TABE test, be a non-native speaker of English who needs to work on basic skills, and receive departmental consent.

Semester(s) Offered: Fall, Spring and Summer

ASE 020 Ad Sec Ed 11 English Lang Learner (.5-6) .5,0

(.5-6, 0) This course is for English Language Learners (ELLs) testing between 9.0-12.9 GLE on the TABE test who have a foundation in English grammar and vocabulary and can show proficiency in expressing everyday needs. At this level, students will begin to develop the essential skills and general knowledge needed to become career and college ready. Students will learn to complete authentic forms, write short notes, and compose short paragraphs; develop critical reading skills as they read short written works; improve their speaking and listening skills in different contexts; use technology to access and develop different types of texts; and incorporate basic math skills in contextualized settings. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Student must be a non-native speaker of English who needs to improve English language skills either for career or academic purposes. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ASE 023 AD Sec Ed 12 English Lang Learner (.5-6) .5,0

(.5-6, 0) This course is for English Language Learners (ELLs) testing between 9.0-12.9 GLE on the TABE test who have basic career and college readiness skills but who need to improve these skills in order to become successful in academic or workplace settings. Students will learn how to complete complex forms, write work-related letters and emails, and compose longer, more detailed paragraphs; further develop critical reading skills as they read complex High Intermediate texts; improve oral communication skills including close listening and the ability to use examples and details to clarify meaning; use technology to access, develop, and analyze different types of texts; and incorporate essential math skills in contextualized settings. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Student must be a non-native speaker of English who needs to improve English language skills either for career or academic purposes. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ASE 026 Ad Sec Ed 13 English Lang Learner (.5-6) .5,0
 (.5-6, 0) This course is for English Language Learners (ELLs) testing between 9.0-12.9 GLE on the TABE test who have intermediary career and college readiness skills but who need to refine and expand upon these skills in order to become successful in academic or workplace settings. Students will learn how to complete complex applications, write work-related letters and formal emails, and compose well-formulated detailed paragraphs; further develop critical reading skills as they read more complex High Intermediate texts; improve oral communication skills including close listening and the ability to elaborate on a topic; use technology to access, develop, analyze, and evaluate different types of texts; and apply multistep math skills in contextualized settings. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Student must be a non-native speaker of English who needs to improve English language skills either for career or academic purposes. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ASE 030 Ad Sec Ed 21 English Lang Learner (.5-6) .5,0
 (.5-6, 0) This course is for English Language Learners (ELLs) testing between a 9-12.9 GLE on the TABE who do not have English as their first language but want to pursue academic college courses. At this level, students will work to achieve writing proficiency while expanding vocabulary and building grammar skills as they write short, logical essays, memos, and e-mails. They will develop critical reading skills through independent reading, guided practice, and class discussion as they read a wide variety of advanced materials. Students will strengthen their speaking and listening skills through extensive practice in a variety of contexts and classroom discussions. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Student must be a non-native speaker of English who needs to improve English language skills either for career or academic purposes. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ASE 033 Ad Sec Ed 22 English Lang Learner (.5-6) .5,0
 (.5-6, 0) This course is for English Language Learners (ELLs) testing between a 9-12.9 GLE on the TABE who do not have English as their first language but want to pursue academic college courses. At this level, students will work to achieve writing proficiency while expanding vocabulary and building grammar skills as they write logical multi-paragraph essays using comparison/contrast. They will demonstrate mastery in formal letters. They will continue to develop critical reading skills through independent reading, guided practice, and class discussion as they read a variety of advanced materials. They will learn to access and utilize information from a variety of resources and reference materials including charts and graphs. Students will strengthen their speaking and listening skills through extensive practice in a variety of conversation contexts, collaborative learning activities, and classroom discussions. Students will also present short informal speeches. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Student must be a non-native speaker of English who needs to improve English language skills either for career or academic purposes. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ASE 036 Ad Sec Ed 23 English Lang Learner (.5-6) .5,0
 (.5-6, 0) This course is for English Language Learners (ELLs) testing between a 9.0-12.9 GLE on the TABE who do not have English as their first language but want to pursue academic college courses. At this level, students will work to achieve proficiency in writing cause/effect multi-paragraph essays using adequate support and proper paragraph structure. They will continue to develop critical reading skills through independent reading, guided practice, and class discussion as they read a wide variety of advanced materials. They will learn to access and utilize information from a variety of resources and reference materials including charts and graphs. Students will strengthen their speaking and listening skills through extensive practice in a variety of conversation contexts, collaborative learning activities, and classroom discussions. Students will also present oral reports. This course is repeatable 3 times. (1.8) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Student must be a non-native speaker of English who needs to improve English language skills either for career or academic purposes. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ESL-English as a Second Language

Part Time Program

English as a second language (ESL) instruction at ECC is for all non-native English speakers from any language, group, or nationality. Instruction includes reading, writing, listening, and speaking and is conducted entirely in English. Classroom instruction and college support services provide immigrant students the opportunity to progress toward self-sufficiency and economic success. Courses are offered Monday-Thursday mornings and evenings on campus. Courses are offered at other area locations Monday-Thursday in the evenings. Online options are also available. All classes are offered free of charge to eligible immigrant students. For class placement and registration, students may come to Building K. Students can also start the registration process by going to elgin.edu/adulteducation. Students will attend a pre-course workshop to prepare themselves for language learning success before they enroll in ESL classes. Students on visas need to contact the office to determine eligibility for the program as students with certain types of visas are not permitted to enroll in the free adult education program.

Beginning ESL Instruction

The purpose of these courses is to help English language learners to improve their reading, writing, speaking, and comprehension skills in English; improve their mathematics and basic technology skills; and acquire an understanding of the American system of government, individual freedom, and the responsibilities of citizenship so that these learners can be full participants in their community. Upon completion of the high beginning level, students may choose to exit the program or to transition to intermediate ESL instruction in order to work on career or academic readiness.

Intermediate ESL Instruction

The purpose of these classes is to equip students with the skills needed for career and academic readiness. Along with improving basic skills in reading, writing, speaking, listening, and mathematics, students will develop the academic and workplace skills necessary to make the successful transition to college or to a career. Upon completion of the high intermediate levels, students may exit the program to pursue their State of Illinois High School Diploma (GED), enter a career/vocational training program, transition to advanced/academic ESL classes, or enter the workforce. An academic advisor is available to help students make the transition.

Advanced ESL Instruction

The purpose of these classes is to prepare students to enter college-level classes. Students who want to enroll in advanced ESL classes must first meet with an ESL staff member and take the appropriate placement tests. Students in these levels focus on the academic reading, writing, speaking, listening, and technological skills needed to make the transition to college-level work.

Upon completion of the advanced levels, students are ready to enroll in college degree programs. Students who are interested in transitioning to college level programming are encouraged to take the College Transitions for ESL Learners course. Students interested in this course must receive a recommendation from faculty or staff in order to enroll. Students in this course are required to co-enroll in a transferable credit college class. Upon successful completion of, the College Transitions for ESL Learners course, in-district tuition for one three-credit-hour college class will be waived. Individuals must live or work in district to be eligible for the waiver.

ECO 083 Basic Workplace Computer Skills-ESL (.5-6) .5,0

Basic Workplace Computer Skills-ESL is for individuals who have a foundation in English grammar and vocabulary and demonstrate proficiency in expressing everyday needs. In this class, students will develop vocabulary related to basic computer usage as well as other basic computer skills needed for the workplace. Topics will include computer navigation and tools usage, internet basics, and basic software skills (word processing, spreadsheets, and slideshows). Students will also develop skills related to the workplace such as resume and cover letter basics and using search tools on the internet. This course is repeatable 3 times. (1.9) Proficiency Credit: Not Available Pass/No Credit: Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must be a non-native speaker of English who needs to work on basic skills. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Varies

ESL 010 Beginning ESL Literacy (.5-6) .5,0

Beginning ESL Literacy is for individuals who have little or no knowledge of English but are literate in their first language. At this level, students will begin to acquire basic speaking, listening, writing, reading, math, and technology skills so that they are able to participate in simple everyday interactions in the community and classroom. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must be a non-native speaker of English who needs to work on basic skills. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ESL 011 Low Beginning ESL (.5-6) .5,0

Low Beginning ESL is for individuals with minimal knowledge of English but who are literate in their first language. At this level, students will improve their English literacy by building their speaking, listening, writing, reading, math, and technology skills. At the end of the course, students should be able to participate in simple common community interactions. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must be a non-native speaker of English who needs to work on basic skills. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ESL 012 High Beginning ESL A (.5-6) .5,0

(.5-6,0) High Beginning ESL A is for individuals with some knowledge of English who are literate in their first language. At this level, students will develop skills in speaking, listening, writing, reading, math, and technology. Students will also participate in workforce preparation activities that will enable them to be successful outside of the classroom. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must be a non-native speaker of English who needs to work on basic skills. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ESL 013 High Beginning ESL B (.5-6) .5,0

(.5-6, 0) High Beginning ESL B is for individuals with a limited knowledge of English grammar and vocabulary. At this level, students will develop skills in speaking, listening, writing, reading, math, and technology. Students will also participate in workforce preparation activities that will enable them to be successful outside of the classroom. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must be a non-native speaker of English who needs to work on basic skills. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ESL 014 Low Intermediate ESL (.5-6) .5,0

(.5-6, 0) Low Intermediate ESL is for individuals who have a foundation in English grammar and vocabulary, and who demonstrate proficiency in expressing everyday needs. At this level, students will develop writing proficiency while increasing vocabulary as they complete authentic forms, write short notes, and compose short paragraphs. Students will develop critical reading skills with fiction and nonfiction texts. They will strengthen their oral communication skills through practice in a variety of contexts. This course is repeatable 3 times (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must be a non-native speaker of English who needs to work on basic skills. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ESL 015 High Intermediate ESL A (.5-6) .5,0

(.5-6, 0) High Intermediate ESL A is for individuals who have a strong foundation in English and who are able to demonstrate oral and writing proficiency in expressing everyday needs. At this level, students will learn how to deliver short oral presentations and compose short written informational texts about a variety of texts, topics, or events. Students will also develop critical reading and listening skills with short written and spoken works. They will strengthen their oral skills through extensive practice in a variety of contexts. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must be a non-native speaker of English who needs to work on basic skills. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ESL 016 High Intermediate ESL B (.5-6) .5,0

(.5-6, 0) High Intermediate ESL B is for individuals who have a strong foundation in English and who are able to demonstrate oral and writing proficiency in expressing everyday needs. At this level, students will deliver short oral presentations and compose short written informational texts about a variety of topics or events. Students will develop critical reading and listening skills with short written and spoken works. They will strengthen their oral skills through extensive practice in a variety of contexts. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must be a non-native speaker of English who needs to work on basic skills. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall, Spring and Summer

ESL 017 Advanced ESL A (.5-6) .5,0

Advanced ESL A is for individuals who are proficient in English but need to prepare for academic programs at the collegiate level. At this level, students will improve their skills in speaking, listening, writing, reading, math, and technology in preparation for entry into a college program. Students will also practice the learning skills and habits necessary for success in academic settings. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must be a non-native speaker of English who needs to work on basic skills. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall and Spring

ESL 018 Advanced ESL B (.5-6) .5,0

Advanced ESL B is for individuals who are proficient in English but need to prepare for academic programs at the collegiate level. At this level, students will improve their skills in speaking, listening, writing, reading, math, and technology in preparation for entry into a college program. Students will also practice the learning skills and habits necessary for success in academic settings. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must be a non-native speaker of English who needs to work on basic skills. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Fall and Spring

ESL 019 College Transitions for ESL Learners (.5-6) .5,0

College Transitions for ESL Learners is for individuals who are proficient in English but need support transitioning to academic programs at the collegiate level. At this level, students will improve their skills in speaking, listening, writing, reading, math, and technology while being co-enrolled in a college class. Students will also practice the learning skills and habits necessary for success in academic settings. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must be a non-native speaker of English who needs to work on basic skills. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Spring

ESL 020 High Beginning ESL Speaking B (.5-6) 3,0

(.5 or 6, 0) This course is for individuals who would like to improve their oral English skills to meet a level of confidence for daily usage. Students will participate actively in classroom activities to improve both listening comprehension and communication skills to express every day needs while learning new vocabulary and phrases. Students who do not meet exit requirements may repeat the course. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must be a non-native speaker of English who needs to work on basic skills. A placement test and departmental consent are required. Students must be co-enrolled in a High Beginning ESL class to take this supplementary course. Students on certain types of visas may not be eligible for the program.

Semester(s) Offered: Varies

ESL 021 High Intermed ESL Speaking/Listening B (.5-6) .5,0

(0.5 or 6, 0) This course is for individuals who are enrolled in a high intermediate ESL class but would like more support and practice in developing their listening and speaking skills. Students will gain confidence in speaking and pronunciation through active participation in classroom activities, including informal speeches/reports to class. Students who do not meet exit requirements may repeat the course. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must be a non-native speaker of English who needs to work on basic skills. A placement test and departmental consent are required. Students must be co-enrolled in a High Intermediate ESL class to take this supplementary course. Students on certain types of visas may not be eligible for the program.

Semester(s) Offered: Varies

ESL 022 Advanced ESL Speaking (3-6) 3,0

(3 or 6, 0) This course is for individuals who are strong with written English but want to participate more effectively with speaking skills in work, classroom and social situations. Student will participate in classroom discussions, community research and self-assessment to foster skills of continual improvement in spoken English ability. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Placement test

Semester(s) Offered: Varies

ESL 023 High Beginning ESL Writing (3-6) 3,0

(3 or 6, 0) High Beginning ESL Writing is for individuals with a limited knowledge of English grammar and vocabulary. At this level students will develop writing skills in order to express everyday needs. They will demonstrate mastery in writing simple sentences. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Placement test, teacher recommendation, or mastery of learning outcomes (excluding writing) in High Beginning ESL

Semester(s) Offered: Fall, Spring and Summer

ESL 024 High Intermediate ESL Reading/Writing B (.5-6) 3,0

(0.5 or 6, 0) High Intermediate ESL Writing is for students who are enrolled in a high intermediate ESL class but would like more support and practice in developing their writing skills. In this class students will learn how to use the academic writing process to develop academic paragraphs and how to write appropriate emails to communicate with others at work and school. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must be a non-native speaker of English who needs to work on basic skills. A placement test and departmental consent are required. Students must be co-enrolled in a High Intermediate ESL class to take this supplementary course. Students on certain types of visas may not be eligible for the program.

Semester(s) Offered: Varies

ESL 025 Advanced ESL Writing (3-6) 3,0

(3 or 6, 0) Advanced ESL Writing is for individuals who are interested in pursuing academic college courses. This course is for individuals who have a foundation in English and who demonstrate high proficiency in expressing everyday needs in conversation and written form. At this level, students will work to achieve writing proficiency while expanding vocabulary and building grammar skills as they write paragraphs, short, logical essays, and formal letters. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Placement test, teacher recommendation, or mastery of learning outcomes (excluding writing) in Advanced Beginning ESL

Semester(s) Offered: Summer

ESL 034 Low Intermediate ESL Writing/Reading (.5-6) .5,0

Low Intermediate ESL Writing/Reading is for individuals who have a foundation in English grammar and vocabulary, and who demonstrate proficiency while expanding vocabulary and grammar skills as they learn to complete authentic forms, write short notes and compose short paragraphs. Students will learn to apply reading and writing strategies and develop critical reading skills. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Placement by program assessment or successful completion of ESL 013 or ESL 023.

Semester(s) Offered: Fall and Spring

ESL 035 High Intermediate ESL Writing/Reading (.5-6) .5,0

High Intermediate ESL Writing/Reading is for individuals who have a foundation in English and demonstrate proficiency in expressing daily needs in written form. At this level, students will demonstrate writing proficiency while expanding vocabulary and building grammar skills as they write formal letters, as well as detailed, logical paragraphs by means of technology. Students will learn to apply reading and writing strategies and develop critical reading skills. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Placement by program or successful completion of ESL 014, or ESL 034.

Semester(s) Offered: Fall and Spring

ESL 040 English Literacy/Civics I (.5-6) .5,0

EL Civics I is for students with limited knowledge of written English who want to develop skills to communicate within their communities. They will enhance their roles as informed parents, workers, neighbors, and community participants by becoming informed and understanding community resources, consumer economics, health, health care, and wellness. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Adult Ed. pre test and departmental consent

Semester(s) Offered: Varies

ESL 041 English Literacy/Civics I (.5-6) .5,0

EL/Civics II is for individuals with a limited knowledge of English grammar and vocabulary. Students will enhance their roles as informed parents, workers, neighbors, and community participants by participating in activities related to employment, democratic processes, and school systems in the United States. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Adult Education pre-test and departmental consent.

Semester(s) Offered: Varies

ESL 045 Bridge to Career Pathways for ESL (.5-6) .5,0

(.5-6, 0) Students will explore different occupational career clusters to identify the career pathway that is best for them. Students will develop basic academic and skills for the workplace including reading, math, and writing as well as employability skills such as clear communication, personal ethic, work ethic, and teamwork. Self-assessment of skills and interests will assist students in identifying a career pathway that works for them. Both personal and professional goal setting will be addressed in this course. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must be a non-native speaker of English who needs to work on English language skills. A placement test and departmental consent are required. Students on certain types of visas may not be eligible for the program.

Semester(s) Offered: Varies

ESL 050 Introduction to Healthcare Professions (.5-6) .5,0

(.5-6, 0) This course will prepare adult education students to begin training for targeted healthcare career programs. Students will learn the responsibilities of different healthcare professions and the specific academic requirements to enter those fields. This includes how to prepare for the PSB-HOA (Healthcare Occupational Aptitude Test), which is a requirement for entry to many healthcare programs. The course will emphasize time management, study skills, and test taking strategies along with the teamwork and communication skills required in the healthcare workplace. The course will develop reading and writing skills using content that is contextualized for the healthcare professions. The course will provide opportunities to practice the digital literacy skills necessary for academic coursework. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must be a non-native speaker of English. A placement test and departmental consent are required. Students on certain types of visas may not qualify for the program.

Semester(s) Offered: Varies

ESL 052 Introduction to Early Childhood Educ Pro (.5-6) .5,0

(.5-6, 0) Students will gain knowledge of the career pathways and educational/vocational requirements in the field of Early Childhood Education. Through contextualized instruction, students will expand their oral and written skills, be introduced to legal and cultural issues in the field, and reflect on themselves as potential Early Childhood Education professionals. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Co-enrollment in an approved adult education course and departmental consent.

Semester(s) Offered: Varies

ESL 053 Introduction to Early Childhood Educ Pro (.5-6) .5,0

(.5-6, 0) Students will gain knowledge of the career pathways and educational/vocational requirements in the field of Early Childhood Education. Through contextualized instruction, students will expand their oral and written skills, be introduced to legal and cultural issues in the field, and reflect on themselves as potential Early Childhood Education professionals. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Co-enrollment in an approved adult education course and departmental consent.

Semester(s) Offered: Varies

ESL 055 Intro to Industrial Arts Careers (.5-6) .5,0

This course is designed for students who are interested in manufacturing careers and are concurrently working to improve basic skills through enrollment in the English as a Second Language program. Students will score into the Low or High Intermediate ESL levels on the CASAS exam. A small number of ESL students may be served who have the equivalency of a high school diploma but have limited English language skills. Students will explore the requirements, expectations, and outlook for different careers in industrial arts. Students will work on modules in academic success, career awareness, and career development while developing the basic academic and soft skills necessary for success in a manufacturing program of study. Self-assessment and review of skills will assist students with planning a path toward their short term and long term goals. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Co-enrollment in an approved adult education course and departmental consent.

Semester(s) Offered: Varies

ESL 056 Intro to Industrial Arts Careers (.5-6) .5,0

This course is designed for students who are interested in manufacturing careers and are concurrently working to improve basic skills through enrollment in the English as a Second Language program. Students will score into the Advanced ESL levels on the CASAS exam. A small number of ESL students may be served who have the equivalency of a high school diploma but have limited English language skills. Students will explore the requirements, expectations, and outlook for different careers in industrial arts. Students will work on modules in academic success, career awareness, and career development while developing the basic academic and soft skills necessary for success in a manufacturing program of study. Self-assessment and review of skills will assist students with planning a path toward their short term and long term goals. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Co-enrollment in an approved adult education course and departmental consent.

Semester(s) Offered: Varies

ESL 057 Intro to Information Technology Careers (.5-6) .5,0

(0.5-6) Students will explore the requirements, expectations, and outlooks for different careers in information technology. Students will work on modules in academic success, career awareness, and career development while developing the basic academic and essential employability skills necessary for success in an information technology program of study. Self-assessment and review of skills will assist students with planning a path toward long- and short-term goals. This course is repeatable 3 times. Proficiency Credit: Not Available Pass/No Credit: Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must be a non-native speaker of English who needs to work on English language skills. A placement test and departmental consent are required. Students on certain types of visas may not be eligible for the program.

Semester(s) Offered: Varies

ESL 058 Intro to Business & Finance Careers (.5-6) .5,0

(0.50-6.0) Students will explore the requirements, expectations, and outlooks for different careers in business and finance. Students will work on modules in academic success, career awareness, and career development while developing the basic academic and essential employability skills necessary for success in a business or finance program of study. Self-assessment and review of skills will assist students with planning a path toward long- and short-term goals. Students interested in entrepreneurship are also encouraged to take this course. This course is repeatable 3 times. Proficiency Credit: Not Available Pass/No Credit: Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test score and departmental approval. No U.S. high school diploma or U.S. high school equivalency certificate.

Semester(s) Offered: Varies

ESL 060 High Beginning Contextualized ESL (.5-6) .5,0

(.5-6, 0) Students will gain the language, occupational knowledge, and communication skills necessary for successful transition to study in their chosen career field. Instruction will include study skills and career self-assessment. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test and departmental consent.

Semester(s) Offered: Varies

ESL 061 Intermediate Contextualized ESL (.5-6) .5,0

(.5-6, 0) Students will gain the language, occupational knowledge, and communication skills necessary for successful transition towards study in their chosen career field. Instruction will include study skills and career self-assessment. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test and departmental consent.

Semester(s) Offered: Varies

ESL 062 Advanced Contextualized ESL (.5-6) .5,0

(.5-6, 0) Students will gain the language, occupational knowledge, and communication skills necessary for successful transition towards study in their chosen career field. Instruction will include study skills and career disposition assessment. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test and departmental consent.

Semester(s) Offered: Varies

ESL 071 Thriving in the Workplace (.5-6) .5,0

Students will gain the necessary attitudes, behaviors, and skills required by employers to be successful in the workplace. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test and departmental consent.

Semester(s) Offered: Varies

ESL 072 Thriving in the Workplace (.5-6) .5,0

Students will gain the necessary attitudes, behaviors, and skills required by employers to be successful in the workplace. This course is repeatable 3 times. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Appropriate adult education placement test and departmental consent.

Semester(s) Offered: Varies

ESL 077 Pre-Citizenship (.5-3) .5,0

(.5-3, 0) The objective of this course is to give the student information about the structure, function, powers, responsibilities, and the role of government in the lives of an individual, to understand the court system, and to be aware of how the justice system protects the rights of the individual, as well as creating the necessity for involved, responsible participants/citizens. This course is repeatable 3 times.(1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must have a valid 'Resident Alien' card and take an ESL placement test

Semester(s) Offered: Fall, Spring and Summer

ESL 078 Citizenship (.5-3) .5,0

(.5-3, 0) This course is specifically designed for English speaking individuals preparing for naturalization interview/test required for U.S. citizenship. The course provides an overview of significant historical events; facts and concepts of federal, state, and local government; current political, governmental and social information; explanations of U.S. culture and institutions; and citizen rights and responsibilities. This course is repeatable 3 times.. (1.9) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$0 (effective 2025/26 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Must be eligible for naturalization application, take an ESL placement test, placing into Low Beginning ESL

Semester(s) Offered: Fall, Spring and Summer