

# EDUCATION

These certificate provide content to help teachers prepare to expand their abilities in the grades they are certified to teach. The target population for both certificates are K-12 teachers in our district who already have their Professional Educator License (PEL) and are seeking to gain an additional Illinois State Board of Education (ISBE) endorsement. These certificates will increase the skill set of existing employees through specialized training education/training.

## Requirements

Teachers must be certified by the state in which they live and work. In Illinois, you must hold a degree in education and be certified with an Illinois Professional Educator License (PEL).

### ESL Endorsement Certificate:

This 18-credit-hour ESL Endorsement Certificate is intended for certified teachers who wish to expand their professional opportunities and enhance their teaching skills by adding an ESL Endorsement Certificate to their portfolio. This program is designed to prepare educators to effectively teach students who are English Language Learners (ELLs). It aims to equip educators with the necessary skills and knowledge to support the academic success and language development of English Language Learners in a variety of educational settings. The coursework for this certificate satisfies the requirements of the ISBE ESL endorsement, including 100 hours of clinical experience. This endorsement allows certified teachers to teach ESL in the grades they are certified to teach. Applicants must complete an application to the State to have this endorsement put on their teaching licenses.

### ESL Endorsement Certificate:

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### ESL Certificate:

- Understand the theoretical foundations of bilingual education and ESL teaching

- Demonstrate how to assess bilingual students
- Apply methods and materials for teaching ESL
- Apply methods and materials for teaching limited English proficient students in bilingual programs
- Understand cross-cultural studies for teaching limited English proficient students

## Bilingual Certificate:

- Understand the theoretical foundations of bilingual education and teaching ESL
- Demonstrate how to assess bilingual students
- Apply teaching methods and materials for ESL and bilingual programs
- Understand cross-cultural studies for teaching limited English proficient students
- Prepare research-based instructional strategies and apply practices to teach students for whom English is a Second Language

## ESL Endorsement

Course	Title	Credit Hours
<b>First Semester</b>		
EDN 203	Bilingual/ESL Education Foundations	3
EDN 215	Literacy in Education	3
<b>Total</b>		<b>6</b>
<b>Second Semester</b>		
EDN 201	Intro to Cross-Cultural Educ.	3
EDN 241	ESL Teaching Methods	3
<b>Total</b>		<b>6</b>
<b>Third Semester</b>		
EDN 243	Assessment for Multilingual Learners	3
Elective		3
<b>Total</b>		<b>6</b>
<b>Program Total</b>		<b>18</b>

Course	Title	Credits
<b>Electives</b>		
EDN 240	Theoretical Foundations of Language	3
EDN 242	Bilingual Methods & Materials	3

## Bilingual Endorsement

Course	Title	Credit Hours
<b>First Semester</b>		
EDN 201	Intro to Cross-Cultural Educ.	3
EDN 203	Bilingual/ESL Education Foundations	3
<b>Total</b>		<b>6</b>
<b>Second Semester</b>		
EDN 241	ESL Teaching Methods	3
EDN 242	Bilingual Methods & Materials	3
<b>Total</b>		<b>6</b>
<b>Third Semester</b>		
EDN 243	Assessment for Multilingual Learners	3

Elective	3
<b>Total</b>	<b>6</b>
<b>Program Total</b>	<b>18</b>

Course	Title	Credits
Electives		
EDN 240	Theoretical Foundations of Language	3
ENG 215	Introduction to Linguistics	3

## Education Courses

All EDN courses numbered 100 and above may be applied to the major field and elective requirement for the Associate in Arts and Associate in Science degrees.

Students who want to seek licensure in the state of Illinois as elementary teachers are urged to develop an educational plan with an ECC advisor regarding the selection of ALL courses. The courses you will take at ECC with plans to transfer to a four-year college/university will differ based on which institution you plan to attend. When planning your courses, please note ECC offers pre-education courses through the Education Department as well as education related courses in literature, math, music, psychology, and physical education.

If you are interested in working with young children, see our Early Childhood Education Program.

### EDN 100 Introduction to Education (3) 3,0

This course will introduce the topic of education both as a professional pursuit, and as an institution. Students will study historical, social, and philosophical foundations of education, as well as organizational structure, school governance, legal and ethical issues. A minimum 15-hour clinical component is required for this class. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available

[www.elgin.edu/universitytransfer](http://www.elgin.edu/universitytransfer)

Students enrolled in EDN 100, EDN 204 and EDN 211 may be required to complete a background check/fingerprinting process in order to participate in the clinical component of the course. Students will be responsible for any fee charged. .

**In-District Tuition/Fees:** \$429 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Reading: Grade of C or better in RDG 091 or LTC 099, or satisfaction of other placement criteria. Writing: Grade of C or better in ENG 098 or LTC 099 or satisfaction of other placement criteria.

**Semester(s) Offered:** Fall, Spring and Summer

### EDN 102 Intro to Paraprofessional Education (3) 3,0

The Introduction to Paraprofessional Education course provides an overview of the paraprofessional position, role and responsibilities. This course will prepare participants for career as a paraprofessional educator, instructional aide or teacher assistant. Participants will identify instructional strategies, classroom management, cross-cultural, exceptional, legal and ethical perspectives in paraprofessional education. (1.2) Proficiency Credit: Not Available Pass/No Credit Not Available.

**In-District Tuition/Fees:** \$414 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** None

**Semester(s) Offered:** Fall and Spring

### EDN 103 Paraprofessional Clinical Experience (2) 2,0

This course provides opportunity for observation or clinical experience in preK -12 settings for students who want to pursue a paraprofessional career. This course offers 35-40 hours of hands-on experience through, shadowing, service learning, tutoring, before and after school learning experiences. This course will meet as needed on campus for preparing, processing and reflecting upon pre-clinical experience. This course is repeatable 2 times. Special Note: Students enrolled in this course may be required to complete a background check/fingerprinting process in order to participate in the clinical component of the course. Students will be responsible for any fee charged. (1.2) Proficiency Credit: Not Available Pass/No Credit Not Available.

**In-District Tuition/Fees:** \$276 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Grade of C or better in EDN 102

**Semester(s) Offered:** Fall and Spring

### EDN 105 Art in the Classroom (3) 3,0

Students will explore the practical applications for art and creative activities in both a specific and general elementary education curriculum. The course is designed to increase understanding of the child and his/her creative work at various stages of development. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available.

**In-District Tuition/Fees:** \$414 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Reading: Grade of C or better in RDG 091 or LTC 099, or satisfaction of other placement criteria. Writing: Grade of C or better in ENG 098 or LTC 099 or satisfaction of other placement criteria.

**Semester(s) Offered:** Fall

**EDN 112 Technology in Education (3) 3,0**

This course provides hands-on experience in using technology for education majors. Content includes finding, analyzing, organizing, presenting and implementing information related to use of technology in education; analyzing role of technology in education in society; developing strategies to compensate for possible digital divide among students. Focus is on increasing technological fluency, and developing creative and meaningful integration of technology into teaching in today's inclusive classrooms. (1.1) Proficiency Credit: Available (3 ST) Pass/No Credit Not Available.

**In-District Tuition/Fees:** \$434 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Grade of C or better in RDG 091 or LTC 099, an ACT Reading score of 18 or above or an appropriate placement score. Grade of C or better in ENG 098 or LTC 099, an ACT English score of 20 or above, or an appropriate placement score.

**Semester(s) Offered:** Fall and Summer

**EDN 128 Music for the Elementary Teacher (3) 3,0**

Students learn various methodologies as well as musical concepts involving music literacy to adapt their knowledge to the classroom setting. The course explores basic music structures from different cultures with practical applications in the elementary school setting. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available.

**In-District Tuition/Fees:** \$414 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Reading: Grade of C or better in RDG 091 or LTC 099, or satisfaction of other placement criteria. Writing: Grade of C or better in ENG 098 or LTC 099 or satisfaction of other placement criteria.

**Semester(s) Offered:** Spring

**EDN 201 Intro to Cross-Cultural Educ. (3) 3,0**

This course is designed to increase the student's awareness of other cultures, other perspectives, and his/her own involvement in the global community. The course will also concentrate on the study of effective teaching strategies and resources for multi-cultural teaching. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available.

**In-District Tuition/Fees:** \$414 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Reading: Grade of C or better in RDG 091 or LTC 099, or satisfaction of other placement criteria. Writing: Grade of C or better in ENG 098 or LTC 099 or satisfaction of other placement criteria.

**Semester(s) Offered:** Fall, Spring and Summer

**EDN 203 Bilingual/ESL Education Foundations (3) 3,0**

This course focuses on legal, historical, political, philosophical, pedagogical, and sociocultural perspectives on bilingualism, language, cultural diversity, and educational instruction. This course introduces principles for effectively educating English Language Learners and explores various types of ESL and bilingual programs offered within schools and communities to foster inclusion and empathy. (1.1) Proficiency Credit: Not Available Pass/No Credit: Not Available.

**In-District Tuition/Fees:** \$414 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** \*Course Active effective 2025 Summer Term\*\* Prerequisite: Consent of instructor

**Semester(s) Offered:** Fall and Spring

**EDN 204 Exceptional Individual (3) 3,0**

A survey course that presents the historical, philosophical and legal foundations of special education, as well as an overview of the characteristics of individuals with disabilities, the programs that serve them under the Individuals with Disabilities Act, and the diversity of the populations of individuals with disabilities. A 30 hour clinical component is required for this course. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available

**[www.elgin.edu/universitytransfer](http://www.elgin.edu/universitytransfer)**

Students enrolled may be required to complete a background check/fingerprinting process in order to participate in the clinical component of this class. Students will be responsible for any fee charged. .

**In-District Tuition/Fees:** \$414 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Grade of C or better in EDN 100 or consent of instructor

**Semester(s) Offered:** Fall, Spring and Summer

**EDN 211 Pre-Student Teaching Clinical Exper. (2) 1,2**

Documented clinical experience involving observation of and interaction with children and practitioners at work, according to specified guidelines, within the appropriate subject matter and age category. The experience, comprising of a minimum of 30-50 hours, is planned, guided, and evaluated by both a college supervisor and a teacher on-site. The experience can occur in a variety of educational settings. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available

[www.elgin.edu/universitytransfer](http://www.elgin.edu/universitytransfer)

Students enrolled in this course may be required to complete a background check/fingerprinting process. Students will be responsible for any fee charged. .

**In-District Tuition/Fees:** \$276 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Grade of C or better in EDN 204

**Recommended:** Completion of PSY 211 prior to enrollment

**Semester(s) Offered:** Fall and Spring

**EDN 215 Literacy in Education (3) 3,0**

This course is an introduction to theory and practice in literacy and language development: speaking, listening, reading and writing. It examines theoretical framework and classroom application for diverse learners. This course provides an introduction to English Language Arts Common Core State Standards. This course is for anyone interested in becoming a teacher or working with children language and literacy. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available.

**In-District Tuition/Fees:** \$414 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Grade of C or better in EDN-100 or consent of instructor.

**Semester(s) Offered:** Fall, Spring and Summer

**EDN 230 Men of Color in Education (3) 3,0**

This course will examine the history and legacies of boys and men of Color in education and society. It is designed to address data and context of the experiences and realities of this population necessary for educators and all community stakeholders. This course will offer culturally appropriate and relevant knowledge, pedagogies and approaches that contribute to life-long learning that will benefit schools and society. (1.1) Proficiency Credit: Not Available Pass/No Credit: Not Available.

**In-District Tuition/Fees:** \$414 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Grade of C or better in EDN 100 or consent of instructor

**Semester(s) Offered:** Fall and Spring

**EDN 233 Special Topics in Education (.5) .5,0**

Designed to satisfy specific needs or interests of those in the education field. The topics will cover the life long learning that is necessary for educators and will reflect the rapidly changing skills and knowledge required to function in today's education settings. The following guidelines are to be used in selecting topics: 1) adequate and available material on specific topic; 2) comprehensive outlines for each topic; and 3) course should be designed to meet the needs of those practicing in the field. This course is repeatable 3 times. (1.1) Proficiency Credit Not Available Pass/No Credit Available.

**In-District Tuition/Fees:** \$69 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** None

**Semester(s) Offered:** Varies

**EDN 234 Special Topics in Education (1) 1,0**

Designed to satisfy specific needs or interests of those in the education field. The topics will cover the life long learning that is necessary for educators and will reflect the rapidly changing skills and knowledge required to function in today's education settings. The following guidelines are to be used in selecting topics: 1) adequate and available material on specific topic; 2) comprehensive outlines for each topic; and 3) course should be designed to meet the needs of those practicing in the field. This course is repeatable 3 times. (1.1) Proficiency Credit Not Available Pass/No Credit Available.

**In-District Tuition/Fees:** \$138 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** None

**Semester(s) Offered:** Varies

**EDN 235 Special Topics in Education (2) 2,0**

Designed to satisfy specific needs or interests of those in the education field. The topics will cover the life long learning that is necessary for educators and will reflect the rapidly changing skills and knowledge required to function in today's education settings. The following guidelines are to be used in selecting topics: 1) adequate and available material on specific topic; 2) comprehensive outlines for each topic; and 3) course should be designed to meet the needs of those practicing in the field. This course is repeatable 3 times. (1.1) Proficiency Credit Not Available Pass/No Credit Available.

**In-District Tuition/Fees:** \$276 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** None

**Semester(s) Offered:** Varies



**EDN 236 Special Topics in Education (3) 3,0**

Designed to satisfy specific needs or interests of those in the education field. The topics will cover the life long learning that is necessary for educators and will reflect the rapidly changing skills and knowledge required to function in today's education settings. The following guidelines are to be used in selecting topics: 1) adequate and available material on specific topic; 2) comprehensive outlines for each topic; and 3) course should be designed to meet the needs of those practicing in the field. This course is repeatable 3 times. (1.1) Proficiency Credit Not Available Pass/No Credit Available.

**In-District Tuition/Fees:** \$414 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** None

**Semester(s) Offered:** Varies

**EDN 237 Special Topics in Education (4) 4,0**

Designed to satisfy specific needs or interests of those in the education field. The topics will cover the life long learning that is necessary for educators and will reflect the rapidly changing skills and knowledge required to function in today's education settings. The following guidelines are to be used in selecting topics: 1) adequate and available material on specific topic; 2) comprehensive outlines for each topic; and 3) course should be designed to meet the needs of those practicing in the field. This course is repeatable 3 times. (1.1) Proficiency Credit Not Available Pass/No Credit Available.

**In-District Tuition/Fees:** \$552 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** None

**Semester(s) Offered:** Varies

**EDN 240 Theoretical Foundations of Language (3) 3,0**

This course focuses on theories and perspectives in second language acquisition (SLA) and processes as they relate to sociocultural, cognitive, sociolinguistics perspectives, psychological aspects and linguistic features of language learning. Participants will examine language acquisition process, theories and apply to language practice and teaching in ESL and bilingual classrooms. (1.1) Proficiency Credit: Not Available Pass/No Credit: Not Available.

**In-District Tuition/Fees:** \$414 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Consent of instructor

**Semester(s) Offered:** Fall, Spring and Summer

**EDN 241 ESL Teaching Methods (3) 3,0**

This course introduces practical and theoretical teaching methods for instructing English Language Learners (ELLs) by offering opportunities for planning, teaching, and assessing appropriate language lessons regarding reading, writing, listening, and speaking. This course focuses on exploring the different models and instructional frameworks used in bilingual, dual-language, and ESL classrooms as well as investigations into current research on federally-funded programs, mandates, and teacher certifications. (1.1) Proficiency Credit: Not Available Pass/No Credit: Not Available.

**In-District Tuition/Fees:** \$414 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Consent of instructor

**Semester(s) Offered:** Fall, Spring and Summer

**EDN 242 Bilingual Methods & Materials (3) 3,0**

This course further investigates the foundational knowledge of bilingual education as it examines various teaching techniques, pedagogical methods, cultural responsiveness, and examples of differentiated instruction to be used when working with students of any age where English is not their primary language. This course also offers practical approaches for identifying, developing, and evaluating appropriate materials and innovative strategies to use in order to create supportive learning environments for culturally and linguistically diverse (CLD) learners. (1.1) Proficiency Credit: Not Available Pass/No Credit: Not Available.

**In-District Tuition/Fees:** \$414 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Consent of instructor

**Semester(s) Offered:** Fall, Spring and Summer

**EDN 243 Assessment for Multilingual Learners (3) 3,0**

This course focuses on concepts, issues, principles, and design of language assessments for reading, writing, speaking, and listening skills for culturally and linguistically diverse students in K-12 classrooms. Participants will explore current trends in building equitable assessments and analyze various forms of assessment tools and techniques used to measure language proficiency and academic development for English learners (ELs) in bilingual and ESL settings. (1.1) Proficiency Credit: Not Available Pass/No Credit: Not Available.

**In-District Tuition/Fees:** \$414 (effective 2025/26 academic year)

**In-district tuition rates are subject to change based on Board approval.**

**Prerequisite:** Consent of instructor

**Semester(s) Offered:** Fall, Spring and Summer