

EDUCATION - EARLY CHILDHOOD

ECC's early childhood education programs prepare students to work as child care workers or child care directors. The Associate of Applied Science degree in education/early childhood education is approved for the Gateways for Illinois Director Credential Level 1, Infant/Toddler Credential, the ECE Credential Levels 2-4 and the ESL/Bilingual Credential. This means the college is entitled to offer the courses approved by the Gateways to Opportunity Illinois Professional Development System. Students in the early childhood education program will gain the skills and knowledge to work with children ages 0-8 in a variety of settings.

Accreditation

The Early Childhood Education Program has the Illinois Director's Credential Level I, Infant/Toddler credential, ESL/Bilingual credential, and the ECE Credentials Level 2-4 through Gateways for Illinois.

Entrance Requirements

None

Program Requirements

Students must provide their own transportation to and from all field experience sites. Early childhood students must pass the Illinois Department of Children and Family Services fingerprinting and background check prior to enrolling in ECE 201 Field Experience I & Seminar.

- Apply knowledge of child development to create appropriate learning environments for young children.
- Create relationships that respect and support families.
- Use authentic assessments to help discern the needs of young children.
- Use developmentally appropriate practices to positively influence each child's development and learning.
- Design curriculum that promotes the needs of all young children.
- Demonstrate reflective practices about one's own personal and professional development.
- Critique the quality of a variety of early childhood settings.
- Maintain habit of approaching all stakeholders, content and settings through a lens of awareness and sensitivity to diverse backgrounds and needs.

Education - Early Childhood - Associate of Applied Science

Course	Title	Credit Hours
First Semester		
ECE 102	Introduction to Early Childhood Ed	3
ECE 124	Curriculum Planning/Young Child	3
Required Communications Course		
		3

Required Humanities/Fine Arts Course		3
Early Childhood Elective		3
Total		15
Second Semester		
ECE 100	Health,Safety,Nutrition/Young Child	3
ECE 174	Child Growth and Development	3
CMS 101	Fundamentals of Speech	3
Required Communications Course		3
Early Childhood Elective		3
Total		15
Third Semester		
ECE 220	Child, Family and Community	3
ECE 201	Field Experience I & Seminar	3
Required Social/Behavioral Sciences Course		3
Early Childhood Electives		6
Total		15
Fourth Semester		
ECE 202	Field Experience II & Seminar	3
ECE 224	Exceptional Young Children	3
Required Math Course		3
Early Childhood Electives		6
Total		15
Program Total		60

Early Childhood Electives

Course	Title	Credits
ECE 104	Foundations of Early Childhood Educa	3
ECE 106	Experiential Learning in ECE	3
ECE 114	Infant-Toddler Care	3
ECE 121	Math & Science for the Young Child	3
ECE 150	Child Guidance Practices I	3
ECE 215	Child Care Administration	3
EDN 100	Introduction to Education	3
EDN 112	Technology in Education	3
EDN 201	Intro to Cross-Cultural Educ.	3
ECE 226	Methods of Bilingual & ESL Education	3

Social/Behavioral Sciences Requirement

Course	Title	Credits
PSY 100	Intro to Psychology	3
SOC 100	Principles of Sociology	3
SOC 210	Marriage and Family	3

Math Requirement

Course	Title	Credits
MTH 104	General Education Mathematics	3
MTH 110	Math for Elementary Teaching I	3
BUS 120	Business Mathematics	3

Education - Early Childhood - Vocational Specialist

Course	Title	Credits
Early Childhood Education Courses		
Take each of the following:		18
ECE 174	Child Growth and Development	
ECE 100	Health,Safety,Nutrition/Young Child	

ECE 220	Child, Family and Community	
ECE 102	Introduction to Early Childhood Ed	
ECE 124	Curriculum Planning/Young Child	
ECE 224	Exceptional Young Children	
Communication Courses		
Select two of the following:		6
ENG 101	English Composition I	
ENG 102	English Composition II	
BUS 101	Business Communications I	
BUS 142	Business Communications II	
Social/Behavioral Sciences Course		
Select one of the following:		3
PSY 100	Intro to Psychology	
SOC 100	Principles of Sociology	
SOC 210	Marriage and Family	
Math Course		
Select one of the following:		3
MTH 104	General Education Mathematics	
MTH 110	Math for Elementary Teaching I	
BUS 120	Business Mathematics	
Total Credit Hours		30

Education - Early Childhood - Basic Vocational Specialist

Course	Title	Credits
ECE 174	Child Growth and Development	3
ECE 100	Health,Safety,Nutrition/Young Child	3
ECE 220	Child, Family and Community	3
ECE 102	Introduction to Early Childhood Ed	3
ECE 124	Curriculum Planning/Young Child	3
ECE 224	Exceptional Young Children	3
Total Credit Hours		18

Education Courses

All EDN courses numbered 100 and above may be applied to the major field and elective requirement for the Associate in Arts and Associate in Science degrees.

Students who want to seek licensure in the state of Illinois as elementary teachers are urged to develop an educational plan with an ECC advisor regarding the selection of ALL courses. The courses you will take at ECC with plans to transfer to a four-year college/university will differ based on which institution you plan to attend. When planning your courses, please note ECC offers pre-education courses through the Education Department as well as education related courses in literature, math, music, psychology, and physical education.

If you are interested in working with young children, see our Early Childhood Education Program.

EDN 100 Introduction to Education (3) 3,0

This course will introduce the topic of education both as a professional pursuit, and as an institution. Students will study historical, social, and philosophical foundations of education, as well as organizational structure, school governance, legal and ethical issues. A minimum 15-hour clinical component is required for this class. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available

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Students enrolled in EDN 100, EDN 204 and EDN 211 may be required to complete a background check/fingerprinting process in order to participate in the clinical component of the course. Students will be responsible for any fee charged. .

In-District Tuition/Fees: \$420 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Reading: Grade of C or better in RDG 091 or LTC 099, or satisfaction of other placement criteria. Writing: Grade of C or better in ENG 098 or LTC 099 or satisfaction of other placement criteria.

Semester(s) Offered: Fall, Spring and Summer

EDN 102 Intro to Paraprofessional Education (3) 3,0

The Introduction to Paraprofessional Education course provides an overview of the paraprofessional position, role and responsibilities. This course will prepare participants for career as a paraprofessional educator, instructional aide or teacher assistant. Participants will identify instructional strategies, classroom management, cross-cultural, exceptional, legal and ethical perspectives in paraprofessional education. (1.2) Proficiency Credit: Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Fall and Spring

EDN 103 Paraprofessional Clinical Experience (2) 2,0

This course provides opportunity for observation or clinical experience in preK -12 settings for students who want to pursue a paraprofessional career. This course offers 35-40 hours of hands-on experience through, shadowing, service learning, tutoring, before and after school learning experiences. This course will meet as needed on campus for preparing, processing and reflecting upon pre-clinical experience. This course is repeatable 2 times. Special Note: Students enrolled in this course may be required to complete a background check/fingerprinting process in order to participate in the clinical component of the course. Students will be responsible for any fee charged. (1.2) Proficiency Credit: Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$270 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Grade of C or better in EDN 102

Semester(s) Offered: Fall and Spring

EDN 105 Art in the Classroom (3) 3,0

Students will explore the practical applications for art and creative activities in both a specific and general elementary education curriculum. The course is designed to increase understanding of the child and his/her creative work at various stages of development. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Reading: Grade of C or better in RDG 091 or LTC 099, or satisfaction of other placement criteria. Writing: Grade of C or better in ENG 098 or LTC 099 or satisfaction of other placement criteria.

Semester(s) Offered: Fall

EDN 112 Technology in Education (3) 3,0

This course provides hands-on experience in using technology for education majors. Content includes finding, analyzing, organizing, presenting and implementing information related to use of technology in education; analyzing role of technology in education in society; developing strategies to compensate for possible digital divide among students. Focus is on increasing technological fluency, and developing creative and meaningful integration of technology into teaching in today's inclusive classrooms. (1.1) Proficiency Credit: Available (3 ST) Pass/No Credit Not Available.

In-District Tuition/Fees: \$425 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Grade of C or better in RDG 091 or LTC 099, an ACT Reading score of 18 or above or an appropriate placement score. Grade of C or better in ENG 098 or LTC 099, an ACT English score of 20 or above, or an appropriate placement score.

Semester(s) Offered: Fall and Summer

EDN 128 Music for the Elementary Teacher (3) 3,0

Students learn various methodologies as well as musical concepts involving music literacy to adapt their knowledge to the classroom setting. The course explores basic music structures from different cultures with practical applications in the elementary school setting. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Reading: Grade of C or better in RDG 091 or LTC 099, or satisfaction of other placement criteria. Writing: Grade of C or better in ENG 098 or LTC 099 or satisfaction of other placement criteria.

Semester(s) Offered: Spring

EDN 201 Intro to Cross-Cultural Educ. (3) 3,0

This course is designed to increase the student's awareness of other cultures, other perspectives, and his/her own involvement in the global community. The course will also concentrate on the study of effective teaching strategies and resources for multi-cultural teaching. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Reading: Grade of C or better in RDG 091 or LTC 099, or satisfaction of other placement criteria. Writing: Grade of C or better in ENG 098 or LTC 099 or satisfaction of other placement criteria.

Semester(s) Offered: Fall, Spring and Summer

EDN 203 Foundations in Bilingual Education (3) 3,0

This course provides the fundamentals of bilingual education through the understanding of language and cultural diversity in schools and communities from a historical, political, philosophical, legal, pedagogical, and sociocultural perspectives. This course introduces instructional models and theories of language acquisition process in bilingual and ESL classrooms. (1.1) Proficiency Credit: Not Available Pass/No Credit: Not Available.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Grade of C or better in EDN 100 or consent of instructor.

Semester(s) Offered: Fall and Spring

EDN 204 Exceptional Individual (3) 3,0

A survey course that presents the historical, philosophical and legal foundations of special education, as well as an overview of the characteristics of individuals with disabilities, the programs that serve them under the Individuals with Disabilities Act, and the diversity of the populations of individuals with disabilities. A 30 hour clinical component is required for this course. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available

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Students enrolled may be required to complete a background check/fingerprinting process in order to participate in the clinical component of this class. Students will be responsible for any fee charged. .

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Grade of C or better in EDN 100 or consent of instructor

Semester(s) Offered: Fall, Spring and Summer

EDN 211 Pre-Student Teaching Clinical Exper. (2) 1,2

Documented clinical experience involving observation of and interaction with children and practitioners at work, according to specified guidelines, within the appropriate subject matter and age category. The experience, comprising of a minimum of 30-50 hours, is planned, guided, and evaluated by both a college supervisor and a teacher on-site. The experience can occur in a variety of educational settings. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available

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Students enrolled in this course may be required to complete a background check/fingerprinting process. Students will be responsible for any fee charged. .

In-District Tuition/Fees: \$270 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Grade of C or better in EDN 204

Recommended: Completion of PSY 211 prior to enrollment

Semester(s) Offered: Fall and Spring

EDN 215 Literacy in Education (3) 3,0

This course is an introduction to theory and practice in literacy and language development: speaking, listening, reading and writing. It examines theoretical framework and classroom application for diverse learners. This course provides an introduction to English Language Arts Common Core State Standards. This course is for anyone interested in becoming a teacher or working with children language and literacy. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Grade of C or better in EDN-100 or consent of instructor.

Semester(s) Offered: Fall, Spring and Summer

EDN 233 Special Topics in Education (.5) .5,0

Designed to satisfy specific needs or interests of those in the education field. The topics will cover the life long learning that is necessary for educators and will reflect the rapidly changing skills and knowledge required to function in today's education settings. The following guidelines are to be used in selecting topics: 1) adequate and available material on specific topic; 2) comprehensive outlines for each topic; and 3) course should be designed to meet the needs of those practicing in the field. This course is repeatable 3 times. (1.1) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$67.5 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Varies

EDN 234 Special Topics in Education (1) 1,0

Designed to satisfy specific needs or interests of those in the education field. The topics will cover the life long learning that is necessary for educators and will reflect the rapidly changing skills and knowledge required to function in today's education settings. The following guidelines are to be used in selecting topics: 1) adequate and available material on specific topic; 2) comprehensive outlines for each topic; and 3) course should be designed to meet the needs of those practicing in the field. This course is repeatable 3 times. (1.1) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$135 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Varies

EDN 235 Special Topics in Education (2) 2,0

Designed to satisfy specific needs or interests of those in the education field. The topics will cover the life long learning that is necessary for educators and will reflect the rapidly changing skills and knowledge required to function in today's education settings. The following guidelines are to be used in selecting topics: 1) adequate and available material on specific topic; 2) comprehensive outlines for each topic; and 3) course should be designed to meet the needs of those practicing in the field. This course is repeatable 3 times. (1.1) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$270 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Varies

EDN 236 Special Topics in Education (3) 3,0

Designed to satisfy specific needs or interests of those in the education field. The topics will cover the life long learning that is necessary for educators and will reflect the rapidly changing skills and knowledge required to function in today's education settings. The following guidelines are to be used in selecting topics: 1) adequate and available material on specific topic; 2) comprehensive outlines for each topic; and 3) course should be designed to meet the needs of those practicing in the field. This course is repeatable 3 times. (1.1) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Varies

EDN 237 Special Topics in Education (4) 4,0

Designed to satisfy specific needs or interests of those in the education field. The topics will cover the life long learning that is necessary for educators and will reflect the rapidly changing skills and knowledge required to function in today's education settings. The following guidelines are to be used in selecting topics: 1) adequate and available material on specific topic; 2) comprehensive outlines for each topic; and 3) course should be designed to meet the needs of those practicing in the field. This course is repeatable 3 times. (1.1) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$540 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Varies

Education - Early Childhood Courses

All ECE courses numbered 100 and above may be applied to the major field and elective requirement for the Associate in Arts and Associate in Science degrees.

ECE 100 Health, Safety, Nutrition/Young Child (3) 3,0

This course provides an overview of the health, safety and nutritional needs of young children and early childhood practices to ensure the health and well-being of each child in a group setting. Content includes roles and responsibilities of adults in meeting children's diverse needs, the promotion of healthy life style practices, understanding common childhood illnesses and injuries, meeting health, nutrition and safety standards, and planning nutritious meals that are appropriate for each child. (1.2) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$420 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Fall and Spring

ECE 102 Introduction to Early Childhood Ed (3) 3,0

This survey course provides an overview of early childhood care and education including historical and cultural perspectives, organization, structure, programming, and evidence-based practices. Professional and evidence-based practices of highly-qualified early childhood educators are outlined with an emphasis on their ability to enhance development and learning of each and every child between the ages of birth and eight. Considerations for diversity of culture, language, race, socioeconomic status, gender, ethnicity, and ability will be included. Students will spend a minimum of 15 hours of observation in diverse early childhood settings. (1.2) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Fall and Spring

ECE 104 Foundations of Early Childhood Educa (3) 3,0

This course is designed as an overview of basic principles of child development and learning, professionalism in the field of early care and education, and planning and maintaining safe and healthy learning environments. The course includes how providers advance and support children's physical, intellectual, social, and emotional development. Experiential learning opportunities engage students in building productive relationships with families. This course is part of the Early Childhood Access Consortium for Equity (ECACE) requirements to give college credits for the national Child Development Associate (CDA) credential. (1.2) Proficiency Credit: Available (2 MIE) Pass/No Credit: Not Available.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Consent of instructor.

Semester(s) Offered: Fall, Spring and Summer

ECE 106 Experiential Learning in ECE (3) 0,15

This course is designed to promote growth and development as a professional in early childhood education. The student will create a project in consultation with the instructor that is related to their early childhood education study. Verification and reflection of learning will be assessed by the instructor. This course will be taught as an independent study. (1.2) Proficiency Credit Available (2 E) Pass/No Credit Not Available NOTE: This is an elective course in the Early Childhood Education program.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Consent of Instructor

Semester(s) Offered: Fall, Spring and Summer

ECE 114 Infant-Toddler Care (3) 3,0

The patterns of growth and development in the child from birth to 3 years will be studied. The specific needs of infants and toddlers in various child care settings will be examined, with current research being considered. Students will have the opportunity to develop skills in managing a safe environment while providing stimulating activities at appropriate levels. (1.2) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Fall

ECE 121 Math & Science for the Young Child (3) 3,0

Introduction to basic concepts in math and science for young children. Emphasis on the learning process as well as the acquisition of information. Examine methods of learning through explanation and discovery. (1.2) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$420 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Spring

ECE 124 Curriculum Planning/Young Child (3) 3,0

The principles involved in planning, implementing and evaluating developmentally appropriate, evidence-based curriculum for young children are studied. The course focuses on relationships among developmental theory, philosophy, practice, and development of curriculum based on the needs and interests of young children including those who are culturally, linguistically, and ability diverse. The analysis of a wide range of early childhood curriculum models is emphasized. (1.2) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$420 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Fall and Spring

ECE 150 Child Guidance Practices I (3) 3,0

Students will study the basic theory and practice for guiding toddlers and children's behavior. The emphasis will be on helping students utilize preventive techniques to eliminate and minimize discipline situations. Positive methods in helping children develop positive self-concepts will be stressed. (1.2) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Varies

ECE 174 Child Growth and Development (3) 3,0

This course provides an overview of the theory and principles of human growth and development from conception through adolescence. Content includes an in-depth study of the interrelatedness of physical, cognitive, social and emotional aspects of development. Development is studied in the context of family, gender, culture, language, ability, socioeconomics, diversity, and society. Special emphasis will be on the theories of Piaget, Vygotsky, Erikson, and Gardner. (1.2) IAI Major. ECE 912 Proficiency Credit Not Available Pass/No Credit Available NOTE: Encompassing prenatal through age eight and may include pre-adolescents.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Fall, Spring and Summer

ECE 201 Field Experience I & Seminar (3) 0,10

In-residence training is a supervised opportunity for the student to have first-hand experience in an institutional setting that meets his/her area of interest. In this setting, it is expected that the student will develop proficiency and display the skills required to perform adequately on-the-job. (1.2) Proficiency Credit Available (2 IE) Pass/No Credit Not Available NOTE: One hundred fifty (150) hours of on-site work is required as well as weekly class sessions with instructor. Students should have a Grade of C or better in the last three ECE courses prior to taking this course.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Consent of instructor

Semester(s) Offered: Fall, Spring and Summer

ECE 202 Field Experience II & Seminar (3) 0,10

Training is a supervised opportunity for the student to have firsthand experience in an institutional setting that meets his/her area of interest. In this setting, it is expected that the student will develop proficiency and display the skills required to perform adequately on the job. (1.2) Proficiency Credit Available (2 IE) Pass/No Credit Not Available NOTE: One hundred fifty (150) hours of field work is required for this second experience, as well as weekly class sessions with the instructor.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Grade of C or better in ECE 201

Semester(s) Offered: Fall, Spring and Summer

ECE 215 Child Care Administration (3) 3,0

This is an advanced level course designed to equip students with an understanding of issues and skills related to effective administration of day care facilities which care for young children. The student will learn basic organizational skills and management techniques which will enhance the student's understanding and ability in the area of administration. (1.2) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Spring

ECE 220 Child, Family and Community (3) 3,0

This course focuses on the diverse needs of the child within the context of family, school and community. The course will examine the interplay of diverse cultures, lifestyles, abilities, language and communication with the role of the early childhood environment and other community institutions. Students will gain an understanding of their professional role in supporting evidence-based practices that strengthen respectful, collaborative family/child partnerships through effective use of community and family resources. (1.2) Proficiency Credit Not Available Pass/No Credit Available.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: None

Semester(s) Offered: Fall and Spring

ECE 224 Exceptional Young Children (3) 3,0

Presents an overview of critical elements related to educating young children with disabilities in the early childhood setting. Topics include the following: normal/exceptional developmental differences, the effects of exceptional learning challenges, inclusive environments, legislation, partnerships with families, IFSP/IEP process, managing behaviors and understanding transitions to support inclusion. (1.1) Proficiency Credit Not Available Pass/No Credit Not Available.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Grade of C or better in ECE 102

Semester(s) Offered: Fall

ECE 226 Methods of Bilingual & ESL Education (3) 3,0

This course will examine culturally and linguistically responsive pedagogy. Students will learn to implement key strategies to help support multilingual and multicultural students in ways that value bilingualism and biliteracy. Students will use best instructional practices to integrate language, culture, and identity into pedagogical methods. Students will develop and maintain respectful, positive relationships with all children and families in ways that are responsive to language and cultural differences. (1.2) Proficiency Credit: Not Available Pass/No Credit: Not Available.

In-District Tuition/Fees: \$405 (effective 2024/25 academic year)

In-district tuition rates are subject to change based on Board approval.

Prerequisite: Grade of C or better in ECE 102 or consent of instructor.

Semester(s) Offered: Spring